|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **General** | **Technical** | **Educational** | **Rights** | **Comments** |
| **General** |
| **Title** | Using Appropriate Language and other Technical Terms in Writing Sports News  |
| **Language** | English |
| **Keywords** | Self-Learning Kit Journalism Print Journalism Sports Writing Feature Writing Science Writing  |
| **Description** | This kit is designed primarily to help you, our dear students make informed decisions before using materials in the classroom or in any writing endeavors across all genres. It is composed of three essential elements namely; Glimpses, Impressions, and Inscriptions.  |
| **Cataloguer** | LRMDS, Siargao |
| **File Name**  | Using Appropriate Language and other Technical Terms in Writing Sports News\_SPJ5\_SLK10\_q3\_v1.pdf |
| **Primary Media**  | Digital  |
| **Primary Storage** | Digital  |
| **Resource Location** | Department of Education – Regional Office – Learning Resource Management System (LRMS) |
| **External Resource Identifier** |  |
| **Publication Date** | 2022 |
| **Date Created** |  |
| **Date Modified** |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **General** | **Technical** | **Educational** | **Rights** | **Comments** |
| **Technical** |
| File Size | 2.22 MB |
| File Type | PDF File |
| Operating System | Windows, Mac OS, Android, IOS |
| Software | Adobe Reader |
| Number of Pages | 10 pages |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **General** | **Technical** | **Educational** | **Rights** | **Comments** |
| **Educational** |
| Material Type | Curriculum |
| Education Type | K to 12 |
| Grade | Grade 5 |
| Learning Area | Special Program in Journalism |
| Content/Topic | Understanding the feature, science and sports writing.  |
| Content Standards | The learner demonstrates understanding of the basic principles, practices, and techniques of print journalism with focus on feature, science, and sports writing. |
| Performance Standards | The learner shall be able to demonstrate understanding of the basic principles, theories, practices, and techniques of print journalism, its history, legal and ethical standards by producing newsletters responsive to individual, community, societal, and global needs.  |
| Competencies | Use appropriate lead in writing sports stories |
| Objectives | Differentiate the types of sports leadAppreciate the appropriate use of sports leadConstruct a sports lead |
| Intended Users | Learners, Teachers  |
| Accessibility |  |
| Resource Type | Self-Learning Kit |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **General** | **Technical** | **Educational** | **Rights** | **Comments** |
| **Rights** |
| Author | **Writer:** Brian Paul E. Sta. Ana**Content Editor:** Irish S. Besas, Laiza Mae A. Lampad**Language Editor:** Ivie C. Lagarde**Cover Illustration:** Jeramie S. Española**Layout Artist:** Jeramie S. Española**Content Evaluator:** Evelyn C. Coro, Marites T. Penera, Gladys S. Asis**Language Evaluator:** Ivie C. Lagarde, (to be inserted from SDN QA Team) |
| Copyright | Yes |
| Copyright Owner | Department of Education- Caraga Region |
| Copyright Address | Learning Resource Management Section (LRMS), Teacher Development Center J.P. Rosales Avenue, Butuan City, Philippines 8600 |
| Copyright Email | caraga@deped.gov.ph |
| Copyright URL |  |
| Condition of Use | use, copy, print |