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| **General** | **Technical** | **Educational** | **Rights** | **Comments** |
| **General** | | | | |
| **Title** | Using Appropriate Language and other Technical Terms in Writing Sports News | | | |
| **Language** | English | | | |
| **Keywords** | Self-Learning Kit Journalism Print Journalism Sports Writing Feature Writing Science Writing | | | |
| **Description** | This kit is designed primarily to help you, our dear students make informed decisions before using materials in the classroom or in any writing endeavors across all genres. It is composed of three essential elements namely; Glimpses, Impressions, and Inscriptions. | | | |
| **Cataloguer** | LRMDS, Siargao | | | |
| **File Name** | Using Appropriate Language and other Technical Terms in Writing Sports News\_SPJ5\_SLK10\_q3\_v1.pdf | | | |
| **Primary Media** | Digital | | | |
| **Primary Storage** | Digital | | | |
| **Resource Location** | Department of Education – Regional Office – Learning Resource Management System (LRMS) | | | |
| **External Resource Identifier** |  | | | |
| **Publication Date** | 2022 | | | |
| **Date Created** |  | | | |
| **Date Modified** |  | | | |

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| **General** | **Technical** | **Educational** | **Rights** | **Comments** |
| **Technical** | | | | |
| File Size | 2.22 MB | | | |
| File Type | PDF File | | | |
| Operating System | Windows, Mac OS, Android, IOS | | | |
| Software | Adobe Reader | | | |
| Number of Pages | 10 pages | | | |

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| **General** | **Technical** | **Educational** | **Rights** | **Comments** |
| **Educational** | | | | |
| Material Type | Curriculum | | | |
| Education Type | K to 12 | | | |
| Grade | Grade 5 | | | |
| Learning Area | Special Program in Journalism | | | |
| Content/Topic | Understanding the feature, science and sports writing. | | | |
| Content Standards | The learner demonstrates understanding of the basic principles, practices, and techniques of print journalism with focus on feature, science, and sports writing. | | | |
| Performance Standards | The learner shall be able to demonstrate understanding of the basic principles, theories, practices, and techniques of print journalism, its history, legal and ethical standards by producing newsletters responsive to individual, community, societal, and global needs. | | | |
| Competencies | Use appropriate lead in writing sports stories | | | |
| Objectives | Differentiate the types of sports lead  Appreciate the appropriate use of sports lead  Construct a sports lead | | | |
| Intended Users | Learners, Teachers | | | |
| Accessibility |  | | | |
| Resource Type | Self-Learning Kit | | | |

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| **Rights** | | | | |
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