**EVALUATION TOOL FOR CONTENT**

**SLK DepEd-developed SPJ 5**

Learning Area: SPECIAL PROGRAM IN JOURNALISM Grade Level: Grade 5

Title: Using Appropriate Language and other Technical Terms in Writing Sports News

**Instructions:**

1. Carefully read the learning resource (LR) page by page to evaluate the LR for compliance to standards indicated in the criterion items under the six (6) factors below.
2. Put a check mark () in the appropriate column beside each criterion item. If your answer is NO, cite specific pages, briefly indicate the errors found, and give your recommendations in the attached *Summary of Findings* form.
3. Write *Not Applicable (NA)* for criterion items that does not apply in the LR evaluated.
4. Based on the number of criterion items marked “YES” under each factor, mark the appropriate column to indicate if the LR complied or not to the standards.
5. For factors with items marked *Not Applicable*, count the total applicable criterion items and multiply this with **75%** to determine the cutoff for compliance.

| **Standards / Criterion Items** | **Yes** | **No** |
| --- | --- | --- |
| **Factor I. Intellectual Property Rights Compliance**  |  |  |
| 1. The learning resource has no copyright violations.
 |  |  |
| 1. The copyrighted texts and visuals used in the LR are cited.
 |  |  |
| 1. The copyrighted materials used in the LR are accurately cited.
 |  |  |
| 1. The references are properly cited in the Bibliography.
 |  |  |
| **Note:** At least 3 criterion items must be marked YES to indicate compliance to this factor. | **Complied** | **Not Complied** |
|  |  |
| **Factor II. Learning Competencies** |
| Content is consistent with the targeted DepEd Learning Competencies (LCs) intended for the learning area and grade level. |  |  |
| **Note:** The item must be marked YES to indicate compliance to this factor.  | **Complied** | **Not Complied** |
|  |  |
| **Factor III. Instructional Design and Organization**  |
| 1. The LR contributes to the achievement of specific objectives of the learning area and grade level for which it is intended.
 |  |  |
| 1. Sequencing of contents and activities within each lesson facilitates achievement of objectives.
 |  |  |
| 1. Content is suitable to the target learner’s level of development, needs, and experience.
 |  |  |
| 1. Content reinforces, enriches, and / or leads to the mastery of the targeted learning competencies intended for the learning area and grade level.
 |  |  |
| 1. Content is logically developed and organized throughout the material. (Lessons/activities are arranged from simple to complex, from observable to abstract).
 |  |  |
| 1. The LR contains useful introductions, reviews, summaries, and other devices that facilitate smooth progression from one lesson to another.
 |  |  |
| 1. Development of lessons allows for review, comparison, and integration with previous lessons.
 |  |  |
| 1. Motivational strategies (e.g., overviews, advance organizers, puzzles, games, etc.) are provided.
 |  |  |
| 1. The LR uses various teaching and learning strategies to meet individual differences/ learning styles. (if applicable)
 |  |  |
| 1. The LR develops higher cognitive skills (e.g., critical thinking skills, creativity, learning by doing, problem solving) and 21st century skills.
 |  |  |
| 1. The LR enhances the development of desirable values and traits such as: (Mark the appropriate box with an “X” applicable for values and traits only)
 |  |  |
|

|  |  |  |  |
| --- | --- | --- | --- |
|  | 11.1 Pride in being a Filipino |  | 11.2 Scientific attitude and reasoning |
|  | 11.3 Striving for excellence |  | 11.4 Love for country |
|  | 11.5 Helpfulness, teamwork, cooperation  |  | 11.6 Unity |
|  | 11.7 Desire to learn new things |  | 11.8 Honesty & trustworthiness |
|  | 11.9 Ability to know right from wrong |  | 11.10 Respect |
|  | 11.11 Critical and creative thinking |  | 11.12 Productive work |
|  | 11.13 Others (Please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

 |  |  |
|  **Note:** At least 8 criterion items must be marked YES to indicate compliance to this factor. | **Complied** | **Not Complied** |
|  |  |
| **Factor IV. Instructional Quality** |
| 1. Content and information are accurate.
 |  |  |
| 1. Content and information are up-to-date.
 |  |  |
| 1. The LR is free from any social content violations.
 |  |  |
| 1. LR is free from factual errors.
 |  |  |
| 1. LR is free from computational errors (if applicable)
 |  |  |
| 1. LR is free from grammatical errors.
 |  |  |
| **Note:** At least 5 criterion items must be marked YES to indicate compliance to this factor.  | **Complied** | **Not Complied** |
|  |  |
| **Factor V. Assessment**  |
| 1. The LR provides useful measures and information that help the teacher evaluate learner’s progress in mastering the target competencies.
 |  |  |
| 1. Assessments are aligned with the specific objectives and content.
 |  |  |
| 1. The LR provides “self-checks,” ready-made achievement tests, and/or review activities.
 |  |  |
| 1. The LR provides variety of assessment types.
 |  |  |
| 1. Assessments have clear demonstration / examples, instructions, and/or rubrics to serve as guide on how these will be used.
 |  |  |
| 1. Variety of activities within the LR are utilized to ensure active engagement of the learners.
 |  |  |
| **Note:** At least 5 criterion items must be marked YES to indicate compliance to this factor.  | **Complied** | **Not Complied** |
|  |  |
| **Factor VI. Readability** |  |  |
| 1. Vocabulary level is adapted to target users’ experience and understanding.
 |  |  |
| 1. Length of sentences is suited to the comprehension level of the target user.
 |  |  |
| 1. Sentences and paragraph structures are varied and appropriate to the target user.
 |  |  |
| 1. There is logical and smooth flow of ideas within a lesson and from lesson to lesson.
 |  |  |
| 1. There is consistently good use of transition devices to focus on the main topics and signal a change of topic.
 |  |  |
| 1. Lessons, instructions, exercises, questions, and activities are clear to the target user.
 |  |  |
| **Note:** At least 5 criterion items must be marked YES to indicate compliance to this factor.  | **Complied** | **Not Complied** |
|  |  |

**Recommendation:** (Please put a check mark ( ) in the appropriate box.)

**Minor revision.** This material is found compliant to the minimum requirements in all six factors. Revision based on the recommendations included in the *Summary of Content Findings* form and LR with marginal notes must be implemented.

**Major revision.** This material is non-compliant to the requirements in one or more factors. Revision based on the recommendations included in the *Summary of Content Findings* form and LR with marginal notes must be implemented.

**For field validation.** This material is found compliant to all factors with NO corrections.

I certify that this evaluation report and the recommendation(s) in the summary report are my own and have been made without any undue influence from others.

Evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date accomplished: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_