

Department of Education

CARAGA REGION
SCHOOLS DIVISION SIARGAO



November 20, 2024

DIVISION MEMORANDUM No. 11-302, s. 2024

To:

Asst. Schools Division Superintendent

Chiefs of SGOD and CID

Section/Unit Heads

Elementary School Heads

IUs/Non-IUs Secondary School Heads

All Concerned Personnel

REITERATION ON THE SUBMISSION OF THE CLIENT SATISFACTION MEASUREMENT (CSM) RESULTS FOR FISCAL YEAR (FY) 2024

- Pursuant to unnumbered memorandum issued from Central Office dated November 15, 2024 re: Submission of the Client Satisfaction Measurement (CSM) Results for Fiscal Year (FY) 2024, this office and schools shall submit their CSM results to Public Assistance Service- Public Assistance Action Center (PAS-PAAC) on or before December 10, 2024.
- 2. Only submissions to PAS-PAAC through the links provided below shall be considered in crafting the DepEd-wide FY 2024 CSM Report.

Governance	Office	Link
Level		
-	Budget Unit	https://bit.ly/DepEd2024CSM_SDO_BU
	Cash Unit	https://bit.ly/DepEd2024CSM_SDO_CU
	Information and	https://bit.ly/DepEd2024CSM_SDO_ICTU
	Communications	
7	Technology Unit	
	Legal Unit	https://bit.ly/DepEd2024CSM_SDO_LU
	Office of the	https://bit.ly/DepEd2024CSM_SDO_OSDS
Schools	Schools Division	u u
Division	Superintendent	
Office	Personnel Unit	https://bit.ly/DepEd2024CSM_SDO_PU







Contact No.: 09190040217







Brgy. Osmena, Dapa, Surigao del Norte, 8417



Department of Education

CARAGA REGION SCHOOLS DIVISION SIARGAO

	Property and	https://bit.ly/DepEd2024CSM_SDO_PSU
	Supply Unit	r · · ·
	Records Unit	https://bit.ly/DepEd2024CSM_SDO_RU
	Curriculum	https://bit.ly/DepEd2024CSM_SDO_CID
	Implementation	,
2	Division	
	SGOD- Planning	https://bit.ly/DepEd2024CSM_SDO_PRS
	and Research	
	Section	
	SGOD- School	https://bit.ly/DepEd2024CSM_SDO_SMMES
	Management,	
	Monitoring, and	
	Evaluation	
	Section	
		https://bit.ly/DepEd2024CSM_ExtSchoolsA
Schools (Ex	xternal Services)	https://bit.ly/DepEd2024CSM_ExtSchoolsB
Schools (In	iternal Services)	https://bit.ly/DepEd2024CSM_IntSchools

- 3. Each unit and school are responsible for consolidating and submitting their own CSM results. They shall also upload a Memorandum (Please see **Annex E** of the attached memorandum), signed by the SDS and School Head to ensure the truthfulness, accuracy and completeness of the CSM results through the assigned Google form links stated above.
- 4. Immediate dissemination and strict compliance of this memorandum is hereby directed.

KAREN L. GALANIDA, PhD, CESO V Schools Division Superintendent

Encl.: Memorandum from CO dated 11/15/2024 and Annexes

Reference:

To be indicated in the Perpetual Index under the following subjects:

CSM PAS-PAAC

OSDS/MS9 11/22/2024







Client Satisfaction

Brgy. Osmena, Dapa, Surigao del Norte, 8417 Contact No.: 09190040217









Department of Education **PUBLIC AFFAIRS SERVICE**

MEMORANDUM

FOR

Undersecretaries

Assistant Secretaries

Bureau and Service Directors Division Chiefs/Office Heads

Regional Directors

Schools Division Superintendents

School Heads

ATTN

Regional Public Assistance Coordinators

Division Public Assistance Coordinators

FROM

Assistant Secretary for Public Affairs Service

SUBJECT

SUBMISSION OF THE CLIENT SATISFACTION

MEASUREMENT (CSM) RESULTS FOR FISCAL YEAR (FY)

DATE

: November 15, 2024

All offices from the Central Office (CO), Regional Offices (ROs), Schools Division Offices (SDOs), and schools with declared services in the DepEd Citizen's Charter are required to submit their FY 2024 Client Satisfaction Measurement (CSM) results to the Public Affairs Service - Public Assistance Action Center (PAS-PAAC) on or before December 20, 2024.

This requirement is in accordance with Memorandum Circular (MC) No. 2019-002 titled "Guidelines on the Implementation of the Citizen's Charter in Compliance with Republic Act 11032, Otherwise Known as the "Ease of Doing Business and Efficient Government Service Delivery Act of 2018," and Its Implementing Rules and Regulations (IRR)," which states that all government agencies are required to submit their CSM report annually.

In accordance with Section 3 (b), Rule IV of the IRR of RA 11032, government agencies shall collect client satisfaction feedback for all services, both external and internal. In 2022, the ARTA issued MC No. 2022-05 titled "Guidelines on the Implementation of the Harmonized Client Satisfaction Measurement" adopting a harmonized and standardized CSM tool to effectively evaluate overall client satisfaction and gather feedback on the services provided by government agencies. The CSM report enables agencies to systematically assess and improve the quality of their services. By gathering valuable client feedback, the CSM report identifies strengths and areas for improvement, fostering a culture of continuous enhancement

















Department of Education **PUBLIC AFFAIRS SERVICE**

in service delivery. Furthermore, it promotes accountability and transparency by publicly reporting the results, thereby building trust in the operations of government offices.

To ensure that accurate and correct data are submitted to PAS-PAAC for consolidation and processing, all concerned offices and schools should adhere to the following guidelines:

- a. Only offices with declared services in the DepEd Citizen's Charter are REQUIRED to submit. Please refer to Annex A on the complete list of offices and services per governance level;
- b. Survey results for both external and internal services shall be reported;
- c. Survey responses shall only be extracted from the ARTA-prescribed CSM Form. PAS-PAAC will not consider data culled from the old feedback forms e.g. CCSS Form to ensure consistency and avoid any confusion in converting the results;
- d. Survey responses, both collected online or from hard copies of the ARTAprescribed CSM Forms, shall be submitted. Offices and schools can utilize this template to encode client feedback from CSM Form hard copies for easy consolidation with the online survey https://bit.ly/TemplateCSMResults. Kindly download the excel file. Note that the template is not required to be submitted to PAS-PAAC and shall only be used internally by the office or school;
- e. Instructions and reminders in preparing and submitting the offices' CSM results are provided in Annex B;
- f. Concerned offices and schools shall submit through the Google Form links provided in Annex C. Please be reminded that PAS-PAAC will only accept submissions through the links. Hence, email or hard copy submissions of the data shall not be considered;
- g. Offices and schools shall only submit one (1) CSM result per declared service;
- h. Each concerned unit and school is responsible for consolidating and submitting their own CSM results. To ensure that all relevant offices in the ROs and SDOs submit their CSM results, the Regional Public Assistance Coordinators (RPACs) and Division Public Assistance Coordinators (DPACs) must submit a Memorandum (Annex D) signed by their Regional Director (RD) Schools Division Superintendent confirming/attesting that all offices with declared services within their governance level have provided their CSM data. RPACs and DPACs shall

















Department of Education PUBLIC AFFAIRS SERVICE

submit the said Memorandum through this link: https://bit.ly/CSMResultsSubmission.

- i. The CO, ROs, SDOs, and schools shall also upload a Memorandum (Annex El, signed by their Undersecretary/Assistant Secretary/Bureau or Service Director, RD, SDS, or School Head to ensure the truthfulness, accuracy, and completeness of the CSM results through the assigned Google Form links in Annex C; and
- j. RPACs and DPACs are encouraged to guide the concerned units and schools in preparing their CSM results. Field offices and schools are also advised to address any concerns regarding CSM with their respective RPAC or DPAC first.

All offices are reminded to secure both digital and physical copies of the CSM Forms and maintain integrity during the preparation of the CSM Report as section 4.8.2 of ARTA MC No. 2022-05 states that "The ARTA reserves the right to request proof of survey results, including the completed paper surveys and the Excel file of the aggregated data."

Note that non-compliance to ARTA regulations, as stipulated in RA 11032, may lead to administrative liabilities.

For any clarification or concern, please contact Ms. Grazielle Anne A. Sarical or Ms. Ariane L. Lerma, PAS-PAAC, through the following:

Email address: depedactioncenter@deped.gov.ph

Phone numbers: 8638-7530, 8633-1942 Viber mobile number: 09672498552

Immediate dissemination of and strict compliance with this issuance is directed.

Enclosures:

Annex A: External and Internal Services to be Reported for the CSM

Annex B: Guidelines in Preparing and Submitting CSM Results

Annex C: Google Form Links

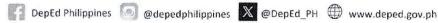
Annex D: CSM Submission Memo Template for RPACs and DPACs

Annex E: Transmittal Memo Template

MC No. 2019-002 MC No. 2022-05

















Department of Education PUBLIC AFFAIRS SERVICE

Annex A: External and Internal Services to be Reported for the CSM

CSM Results shall be reported for both external and internal services outlined in this annex. The services specified in the DepEd Citizen's Charter represent the most common services at each governance level.

Central Office

Concerned Office/Unit	External Services	Internal Services
Accounting Division	N/A	1. Processing of Disbursement Vouchers – Big-Ticket Goods (Supplies, Materials, Equipment and Motor Vehicles) 2. Processing of Disbursement Vouchers – Consultancy 3. Processing of Disbursement Vouchers – Infrastructure 4. Processing of Disbursement Vouchers – General Support Services (Janitorial, Security, Maintenance, Garbage Collection and Disposal, and similar services) 5. Processing of Disbursement Vouchers – Rental Contract 6. Processing of Disbursement Vouchers – Repairs and Maintenance of Equipment and Motor Vehicles 7. Processing of Disbursement Vouchers – Board and Lodging 8. Processing of Disbursement Vouchers – Board and Lodging 8. Processing of Disbursement Vouchers – Supplies, Materials & Equipment(Non-Big-



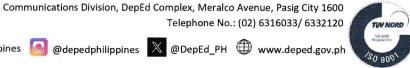














Department of EducationPUBLIC AFFAIRS SERVICE

PUBLIC AFFAIRS SER	VICE
	9. Processing of
	Disbursement Vouchers –
	Meals
	10. Processing of
,	Disbursement Vouchers –
	Training
,	11. Processing of
	Disbursement Vouchers –
	Honorarium
	12. Processing of
	Disbursement Vouchers –
	Cash Advance for
	Activities
	13. Processing of
	Disbursement Vouchers –
	Cash Advance for
	Salaries, Wages,
	Allowance, and Other
	Similar Expenses
	14. Processing of
	Disbursement Vouchers –
	Foreign Travel
	15. Processing of
	Disbursement Vouchers –
	Local Travel
	16. Processing of
	Disbursement Vouchers –
	Salaries for Regular
	Employees
	17. Processing of
	Disbursement Vouchers -
	Salaries for Contract of
	Service
	18. Processing of
	Disbursement Vouchers –
1	Petty Cash Fund
,	19. Processing of
	Disbursement Vouchers –
	Gasoline Expenses
	20. Processing of
	Disbursement Vouchers –
	Allowances and Other
	Forms of Compensation
	21. Processing of
	Disbursement Vouchers –
	m ' 1 T













Terminal Leave





	FUBLIC AFFAIRS SERVICE
	1 00 P : 6
	22. Processing of Disbursement Vouchers -
	Collective Negotiation
	Agreement (CNA)
	Incentives
	23. Processing of
	Disbursement Vouchers -
	Special Counsel
	Allowance
	24. Processing of
	Disbursement Vouchers –
	Financial Assistance
	25. Processing of
	Disbursement Vouchers –
	Fund Transfers
	26. Processing of
	Disbursement Vouchers -
	Utilities
	27. Processing of
	Disbursement Vouchers –
	Communication Mobile
	28. Processing of
	Disbursement Vouchers – Overtime
	29. Processing of
	Disbursement Vouchers –
	Extraordinary and
	Miscellaneous Expenses
	30. Processing of
	Disbursement Vouchers –
	Registration Fees
	31. Processing of
	Disbursement Vouchers –
	Remittances
	32. Processing of
	Disbursement Vouchers –
	Plane Fare (DBM
	Procurement)
	33. Processing of
	Disbursement Vouchers –
	Advertising
×	34. Processing of Disbursement Vouchers –
	Subscription Newspaper
	35. Application for Provident
	Fund Loan
	r unu Loan

















Department of Education Public Affairs Service

		36. Processing of Liquidation
		Report - Petty Cash Fund
		(PCF)
		37. Processing of Liquidation
		Report – Training and
		Activities
		38. Processing of Liquidation
		Report – Foreign Travel
		39. Processing of Liquidation
		Report – Local Travel
		-
		40. Processing of Liquidation
		Report – Payroll Fund for
		Salaries, Wages,
		Allowances and Other
		Similar Expenses
		41. Pre-Audit of Budget
		Estimates
		42. Pre-Audit of Various
		Authorities
	34	43. Request for Application,
		Renewal and Cancellation
		of Bond
		44. Request for Approval of
		the Contracts of Various
		Projects/Transactions
		45. Issuance of GSIS and
		Pag-IBIG Certificate of
		Remittances
		46. Application for
		Certification of
		Remittances
		47. Request for BIR Form
		2306 and 2307
		48. Request for Photocopy of
		1
		Supporting Documents from Paid and Filed
		Transactions
		49. Application for Agency
		Code/Activation of
		Organization Code
	*	1. Processing of Request for
		Obligation of Allotment
Budget Division		2. Preparation/Issuance of
	N/A	Sub-Allotment Release
		Order (Sub-ARO)
		3. Certification of Availability
		of Allotment

















-		
Bureau of Curriculum Development - Special Curricular Programs Division	N/A	1. Application for Special Program in Foreign Language
Bureau of Education Assessment – Education Assessment Division	 PEPT Onsite Registration PEPT Online Registration PEPT Computer-Based Test Verification and Re- issuance of Certificate of Rating (COR) via Online Platform 	N/A
Bureau of Human Resource and Organizational Development – Personnel Division	N/A	 Issuance of Foreign Official Travel Authority Issuance of Foreign Personal Travel Authority Issuance of Certificate of Employment and Service Record Order of Transfer and Reassignment Application for Leave Application for Retirement Processing of Terminal Leave Benefits
Cash Division	Payment of Obligation through Cash Advance (including Petty Cash) Payment of Obligation through Checks or LDDAP-ADA	N/A
Education Facilities Division	 Evaluation of New Technology/Construction Materials for School Buildings Project Design of DepEd School Building Programs and Projects Payment of Obligation to Contractors with Existing Infrastructure Contract with DepEd Central Office Payment of Obligation to Supplier with Existing Contract with DepEd Central Office 	N/A













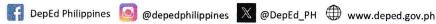




		T
	Supply and Delivery of	
Employee Accounts Management Division	School Furniture 1. Evaluation of Application for APDS Accreditation/ Re-accreditation Process	2. Provident Fund Loan Application3. Provident Fund Online Loan Application
Information and Communications Technology Service – Solutions Development Division	N/A	1. Google Workspace and Microsoft 365 User Account Issuance and Management (in Office Application) 2. Google Workspace and Microsoft 365 User Account Issuance and Management (via Email) 3. Official DepEd Website Modification or Addition of Section 4. Migration of an Existing Website to the Official DepEd Domain
Information and Communications Technology – User Support Division	 Issuance of Remittance List and Certification (GSIS / Pag-IBIG Personal Contributions and Loans) – walk-in Issuance of Remittance List and Certification (GSIS / Pag-IBIG Personal Contributions and Loans) - online 	 Processing of Enterprise Human Resource Information System (EHRIS) requests – walk-in Processing of Enterprise Human Resource Information System (EHRIS) requests – email Processing of Learner Information System requests from end-users Virtual Events Assistance Service
Legal Service	N/A	 Issuance of Certification of No Pending or Pendency of Administrative Case and Clearance Request for an Update on the Status of a Case in the Central Office Request for Legal Opinion Review of Memorandum of Agreement/Understanding, Procurement Contracts, and Ordinary Contracts

















Legal Service – Investigation Division	Filing of Administrative Complaint	N/A
Legal Service – Legal Division	 Endorsement for Duty and Tax Exemptions of Private Basic Education Schools Filing of Appeal Filing for Motion for Reconsideration 	N/A
National Educators Academy of the Philippines - Professional Development Division	N/A	1. Scholarship Application
National Educators Academy of the Philippines – Quality Assurance Division	 Online Orientation for Learning Service Providers Authorization of Learning Service Providers Recognition of Professional Development at the NEAP Central Office 	N/A
Office of the Secretary	External Document Service	2. Internal Document Service
Public Affairs Service – Public Assistance Action Center	 DepEd Action through Email (action@deped.gov.ph, Hotline 8888 and referrals from CSC, PCC, ARTA) Hotline and Walk-in Facilities Standard FOI Request through Walk-in Facility, action@deped.gov.ph, and Online 	
Public Affairs Service – Publications Division	1. Issuance of Advisory 2. Issuance of DepEd Memorandum and DepEd Order signed by the Secretary 3. Provision of Copies of DepEd Issuances	4. Issuance of Office Memorandum, Office Order, Memorandum with Limited Application 5. Material Production/Binding/Cutting

















Department of Education PUBLIC AFFAIRS SERVICE

		(大)
Records Division	Issuance of Requested	8:
	Documents	
	2. Issuance of Requested	NI / A
	Documents – walk-in	N/A
	3. Issuance of Requested	
	Documents – online	

Regional Office

Concerned Office/Unit	External Services	Internal Services
Accounting Section	N/A	 Certification as to Availability of Funds Endorsement of Request for Cash Allocation from SDOs
Budget Section	N/A	 Disbursement Updating Downloading/Fund Transfers of SAROs received from Central Office to Schools Division Office and Implementing Units Letter of Acceptance for Downloaded Funds Obligation of Expenditure (Incurrence of Obligation Charged to Approved Budget Allocation per GAARD and Other Budget Laws/Authority) Processing of Budget Utilization Request & Status (BURS)
Cash Section	Payment of External and Internal Claims Payment of Obligation	3. Handling of Cash Advances
Curriculum and Learning Management Division	Access to LRMDS Portal Procedure for the Use of LRMDS Computers	N/A
Human Resource and Development Division	N/A	1. Rewards and Recognition
Legal Unit	 Legal Assistance to Walk-in Clients Request for Correction of Entries in School Record 	3. Processing of communication received through the Public

















		Assistance Action Center (PAAC) 4. Request for Certification as to the Pendency or Non- Pendency of an Administrative Case
National Educators Academy of the Philippines – Regional Office	Recognition of Professional Development Programs / Courses	N/A
Office of the Regional Director	1. Issuance of Foreign Travel Authority 1.1. Issuance of Foreign Official Travel Authority 1.2. Issuance of Foreign Personal Travel Authority	N/A
Personnel Section	 Acceptance of Employment Application (Walk-in) Acceptance of Employment Application (Online) Issuance of Certificate of Last Payment 	 Application for Leave Application for Retirement / Survivorship / Disability Benefit Issuance of Certificate for Remittances Issuance of Certificate of Employment and/or Service Record Issuance of Foreign Travel
Policy, Planning and Research Division	 Generation of School IDs for New Schools and/or Adding or Updating of SHS Program Offering 	N/A



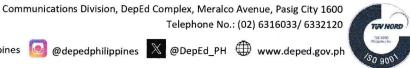














Department of Education PUBLIC AFFAIRS SERVICE

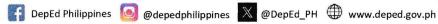
	2. Request for Reversion	
Public Affairs Unit	 Public assistance (Email) Public assistance (Hotline and Walk-in) Standard Freedom of Information Request through Walk-In Facility and Mail 	N/A
Quality Assurance Division	 Application for Opening/Additional Offering of SHS Program for Private Schools Application for Tuition and Other School Fees (TOSF), No Increase, and Proposed New Fees of Private Schools Issuance of Special Orders for the Graduation of Private School Learners 	4. Application for Establishment, Merging, Conversion, and Naming/ Renaming of Public Schools and Separation of Public Schools
Records Section	 Certification, Authentication, and Verification Issuance of Requested Documents (CTC and Photocopy of Documents) Issuance of Requested Documents (Non-CTC) Receiving of Communication Receiving of Complaint Document Routing and Tracking using the Documented Management System 	N/A

Schools Division Office

Concerned Office/Unit	External Services	Internal Services
Budget Unit	N/A	 Processing of ORS Posting/Updating of Disbursement
Cash Unit	N/A	1. Handling of Cash Advances



















Information and Communications Technology Unit	N/A	 User Account Management for Centrally Managed Systems Troubleshooting of ICT Equipment Uploading of Publications 	
Legal Unit	1. Request for Correction of Entries in School Record	2. Issuance of Certificate of No Pending Case	
Office of the Schools Division Superintendent	N/A	1.1 Issuance of Foreign Official Travel Authority 1.2. Issuance of Foreign Personal Travel Authority	
Personnel Unit	 Acceptance of Employment Application for Initial Evaluation (Teaching Position) Acceptance of Employment Application for Initial Evaluation (Non-Teaching and Teaching-Related Positions both promotion and entry) 	 Application for ERF (Equivalent Record Form) Application for Leave Application for Retirement Issuance of Certificate of Employment Issuance of Service Record Loan Approval and Verification Processing of Appointment (Original, Reemployment, Reappointment, Promotion and Transfer) Processing of Terminal Leave Benefits Request for Correction of Name and Change of 	
Property and Supply Unit	Inspection, Acceptance, and Distribution of Textbooks, Supplies, and Equipment	2. Requisition and Issuance of Supplies3. Property and Equipment Clearance Signing	
Records Unit	 Issuance of Requested Documents (Non-CTC) Issuance of Requested Documents (CTC and Photocopy of Documents) Certification, Authentication, Verification (CAV) Receiving and Releasing of Communication and other Documents 	N/A	

















Department of Education PUBLIC AFFAIRS SERVICE

	 5. Receiving of Complaints against Non-Teaching Personnel 6. Receiving of Complaints against Teaching Personnel (Multi-stage Processing) 	
Curriculum Implementation Division	 Accessing Available Learning Resources from LRMDS Portal Borrowing of Learning Materials from Libraries Alternative Learning System (ALS) Enrollment 	 4. Program Work Flow of Submission of Contextualized Learning Resources 5. Quality Assurance of Supplementary Learning Resource
SGOD - Planning and Research Section	Request for Basic Education Data (from external stakeholders)	2. Request for Basic Education Data (Internal Stakeholder)3. Request for Data for EBEIS/LIS/NAT and Performance Indicators
SGOD - School Management, Monitoring, and Evaluation Section	 Issuance of Government Permit, Renewal, Recognition of Private Schools Issuance of Special Orders for the Graduation of Private School Learners Application for SHS Additional Track/Strand Application for Summer Permit for Private Schools Application for No Increase in Tuition Fee Application for Increase in Tuition Fee 	N/A

School

	External Services	Internal Services
1.	Acceptance of Employment	16. Issuance of Special Order for
	Application for Teacher I Position	Service Credits and Certification of
	(Walk-in)	Compensatory Time Credits
2.	Acceptance of Employment	17. Laboratory and School Inventory
	Application for Teacher I Position	18. School Learning and Development
	(Online)	



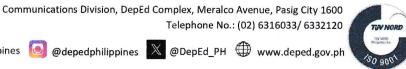














- Borrowing of Learning Materials from the School Library/Learning Resource Center
- 4. Distribution of Printed Self-Learning Modules in Distance Learning Modality
- 5. Enrollment (Walk-in)
- 6. Enrollment (Online)
- 7. Issuance of Requested Documents in Certified True Copy (CTC) and Photocopy (Walk-in)
- 8. Issuance of Requested Documents in Certified True Copy (CTC) and Photocopy (Online)
- Issuance of School Clearance for different purposes
- 10. Issuance of School Forms, Certifications, and other School Permanent Records
- 11. Public assistance (walk-in/phone call)
- 12. Public assistance (email/social media)
- 13. Receiving and releasing of communications and other documents
- 14. Reservation Process for the Use of School Facilities
- 15. Request for Personnel Records for Teaching/Non-Teaching Personnel















Department of Education **PUBLIC AFFAIRS SERVICE**

Annex B: Guidelines in Preparing and Submitting CSM Results

Offices must adhere to the following guidelines to ensure that submitted data contains no discrepancies. Any data with discrepancies will be excluded from the CSM report.

I. Required CSM Data

- A. Total number of clients who completed the survey for FY 2024
 - Report the total number of surveyed clients with complete transactions. A transaction is deemed complete when the final step of the availed service has been accomplished.
 - All concerned units shall gather a minimum number of CSM responses ARTA Sample based on the Size Calculator: https://tinyurl.com/CSMsamplesize. The results in the sample calculator are not required to be submitted to PAS-PAAC. Offices can use this to determine if they have achieved the minimum number of survey results.
 - Offices should briefly discuss their response rate results and explain why certain services were either not offered or received no/low responses, as applicable.
- B. Total number of transactions for FY 2024
 - Report the total number of transactions per service declared in the DepEd Citizen's Charter applicable to the governance unit.
 - Number of transactions shall be greater than the number of surveyed clients or survey responses. Kindly refer to the sample below for reference:

CO	RRECT	INCORRECT			
Number of transactions	Number of survey responses	Number of transactions	Number of survey responses		
100	90	100	150		
100	100	0	100		

Submit only whole numbers for transactions or survey responses. Kindly refer to the sample below for reference:

co	RRECT	INC	DRRECT
Number of transactions	Number of survey responses	Number of transactions	Number of survey responses
100	90	90.56	86.7
100	100		













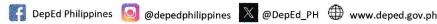




- C. Result count per SDQ for FY 2024
 - Report the breakdown of all SQDs by result count:
 - SQD0
 - SQD1 (Responsiveness)
 - SQD2 (Reliability)
 - SOD3 (Access & Facility)
 - SQD4 (Communication) 0
 - SQD5 (Costs)
 - SQD6 (Integrity)
 - SQD7 (Assurance)
 - SQD8 (Outcome)
- D. Result count per demographic profile
 - Report the breakdown of the client demographic based on the following:
 - a. Age
 - i. 19 or lower
 - ii. 20-34
 - iii. 35-49
 - iv. 50-54
 - v. 65 or higher
 - vi. Did not specify
 - b. Sex
 - i. Male
 - ii. Female
 - iii. Did not specify
 - c. Customer Type
 - i. Citizen
 - ii. Business
 - iii. Government
 - iv. Did not specify
 - Provide a brief analysis of the results.
- E. Result count per CC response
 - Report the breakdown of responses per CC response
 - CC Awareness (CC1)
 - CC Helpfulness (CC2)
 - CC Visibility (CC3)



















Department of Education **PUBLIC AFFAIRS SERVICE**

- F. Major or most common identified feedback/concern from clients
 - Report the summary of feedback from clients by identifying the most frequent feedback or concerns received for FY 2024

II. Reminders for Submitting CSM Data

- A. Survey results shall **match** the total result counts in the demographic profile, CC responses, and SQDs. Kindly refer to the samples below for reference:
 - Demographic profile

			DEMOGRAPHIC PROF	v e		
			AGE	u.e.		and the survey of the last
a. 19 or lower	b. 20-34	c. 35-49	d. 50-64	e. 65-higher	f. Did not specify	Total
20	25	30	20	5	0	100
			SEX			
	a. Male	b. Female	c. Did not specify	Total		
	47	45	8	100	t à	
			CUSTOMER TYPE			
	a. Citizen	b. Business	c. Government	d. Did not specify	Total	
	69	0	12	19	100	

CC Responses

and the second			CITIZEN'S CHARTER			
			CC1			
	1	2	3	4	Did not specify	Total
	60	10	13	8	9	100
			CC2			
1	2	3	4	5	Did not specify	·Total
54	22	2	5	8	9	100
			CC3			
	1	2	3	4	Did not specify	Total
	56	24	3	8	9	100

SQDs

	Nun	nber of survey respon	ises		1	00
			SQD0			
STRONGLY DISAGREE	DISAGREE	NEITHER AGREE OR DISAGREE	AGREE	STRONGLY AGREE	N/A	Total
0	1	3	8	. 85	3	100
			SQDI			
STRONGLY DISAGREE	DISAGREE	NEITHER AGREE OR DISAGREE	AGREE	STRONGLY AGREE	N/A	Total
2	1	1	8	85	3	100

















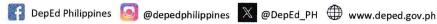
Department of Education **PUBLIC AFFAIRS SERVICE**

amenda de la como	Nun	nber of survey respon	ses	Control of the second	1	30
			SQD2			
TRONGLY DISAGREE	DISAGREE	NEITHER AGREE OR DISAGREE	AGREE	STRONGLY AGREE	N/A	Total
3	1	1	7	85	3	100
			SQD8			
TRONGLY DISAGREE	DISAGREE	NEITHER AGREE OR DISAGREE	AGREE	STRONGLY AGREE	N/A	Total
3	2	1	6	85	3	100
			SQD4			
TRONGLY DISAGREE	DISAGREE	NEITHER AGREE OR DISAGREE	AGREE	STRONGLY AGREE	N/A	Total
3	2	3	4	85	3	100
			SQD5			
TRONGLY DISAGREE	DISAGREE	NEITHER AGREE OR DISAGREE	AGREE	STRONGLY AGREE	N/A	Total
3	1	1	7	85	3	100
		er e	SQD6			
TRONGLY DISAGREE	DISAGREE	NEITHER AGREE OR DISAGREE	AGREE	STRONGLY AGREE	N/A	Total
0	2	1	9	85	3	100
			SQD7			
TRONGLY DISAGREE	DISAGREE	NEITHER AGREE OR DISAGREE	AGREE	STRONGLY AGREE	N/A	Total
2	1	1	8	85	3	100
			SQD8			
STRONGLY DISAGREE	DISAGREE	NEITHER AGREE OR DISAGREE	AGREE	STRONGLY AGREE	N/A	Total
1	2	2	7	85	3	100

B. Any misrepresentation, discrepancy, or duplication in the submitted data may result in tagging the CO, RO, SDO, or school as non-compliant with this requirement.

















Department of Education **PUBLIC AFFAIRS SERVICE**

Annex C: Google Form Links

The CO, ROs, SDOs, and schools shall submit their CSM results through the Google Form links assigned to offices provided below.

GOVERNANCE LEVEL	OFFICE	LINK
	 Bureau of Curriculum Development – Special Curricular Programs Division Bureau of Education Assessment – Education Assessment Division Cash Division Education Facilities Division Employee Accounts Management Division 	https://bit.ly/DepEd2024CSM_CO_A
*Central Office	 Office of the Secretary Information and Communications Technology –User Support Division Legal Service Legal Service – Investigation Division Legal Service – Legal Division 	https://bit.ly/DepEd2024CSM_CO_B
	 National Educators Academy of the Philippines – Quality Assurance Division Public Affairs Service – Public Assistance Action Center Public Affairs Service – Public Affairs Division Records Division 	https://bit.ly/DepEd2024CSM_CO_C
	 Budget Division Bureau of Human Resource and Organizational Development – Personnel Division 	https://bit.ly/DepEd2024CSM_CO_D

















	 Information and 	
	Communications	
	Technology Service –	
	Solutions Development	
	Division	
	 National Educators 	
	Academy of the	
	Philippines –	
	Professional	
	Development Division	
	Accounting Division	
	(Items 1-16)	https://bit.ly/DepEd2024CSM_AD_A
	Accounting Division	
	(Items 17-32)	https://bit.ly/DepEd2024CSM_AD_B
	Accounting Division	
	(Items 33-49)	https://bit.ly/DepEd2024CSM_AD_C
	Accounting Section	https://bit.ly/DepEd2024CSM_RO_AS
	Budget Section	https://bit.ly/DepEd2024CSM_RO_BS
	Cash Section	https://bit.ly/DepEd2024CSM_RO_BS
		IIIIps://bit.iy/DepEd2024CSM_RO_CS
	Curriculum and Learning	https://bit.ly/DepEd2024CSM_RO_CLMD
	Management Division	
	Human Resource and	https://bit.ly/DepEd2024CSM_RO_HRDD
	Development Division	1.1. //1:1.1 /D D1000400014 D0 111
	Legal Unit	https://bit.ly/DepEd2024CSM_RO_LU
	National Educators	
5 1 1000	Academy of the	https://bit.ly/DepEd2024CSM_RO_NEAP
Regional Office	Philippines – Regional	
	Office	
	Office of the Regional	https://bit.ly/DepEd2024CSM_RO_ORD
	Director	
	Personnel Section	https://bit.ly/DepEd2024CSM_RO_PS
	Policy, Planning and	https://bit.ly/DepEd2024CSM_RO_PPRD
	Research Division	
	Public Affairs Unit	https://bit.ly/DepEd2024CSM_RO_PAU
	Quality Assurance	https://bit.ly/DepEd2024CSM_RO_QAD
	Division	IIII DEPENZUZICOM KU QAD
	Records Section	https://bit.ly/DepEd2024CSM_RO_RS
Schools Division Office	Budget Unit	https://bit.ly/DepEd2024CSM_SDO_BU
	Cash Unit	https://bit.ly/DepEd2024CSM_SDO_CU
	Information and	
	Communications	https://bit.ly/DepEd2024CSM_SDO_ICTU
	Technology Unit	
	Legal Unit	https://bit.ly/DepEd2024CSM_SDO_LU
	Office of the Schools	
	Division Superintendent	https://bit.ly/DepEd2024CSM_SDO_OSDS
	Personnel Unit	https://bit.ly/DepEd2024CSM_SDO_PU
L	1 OLOGILIOI OIIIC	



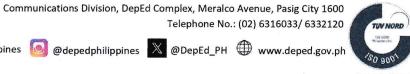














	Property and Supply Unit	https://bit.ly/DepEd2024CSM_SDO_PSU
	Records Unit	https://bit.ly/DepEd2024CSM SDO RU
	Curriculum	https://bit.ly/DepEd2024CSM SDO CID
	Implementation Division	
	SGOD - Planning and	https://bit.ly/DepEd2024CSM_SDO_PRS
	Research Section	
	SGOD - School	*
	Management, Monitoring,	https://bit.ly/DepEd2024CSM_SDO_SMMES
	and Evaluation Section	
Schools (External Services) ¹		https://bit.ly/DepEd2024CSM_ExtSchoolsA
		https://bit.ly/DepEd2024CSM_ExtSchoolsB
Schools (Internal Services)		https://bit.ly/DepEd2024CSM IntSchools

 $^{^{1}}$ Schools must accomplish all links for the external and internal services.







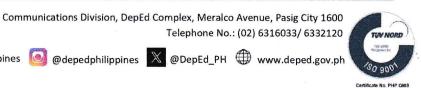












(INSERT LETTERHEAD)

MEMORANDUM

TO

CILETTE LIBORO-CO

Assistant Secretary for Public Affairs Service

FROM

NAME OF UNDERSECRETARY / ASSISTANT SECRETARY / BUREAU OR SERVICE DIRECTOR / REGIONAL DIRECTOR / SCHOOLS DIVISION SUPERINTENDENT / SCHOOL HEAD

SUBJECT

FY 2024 CLIENT SATISFACTION MEASUREMENT (CSM)

RESULTS OF (name of RO/SDO)

DATE

(Insert Date)

In reference to the memorandum on the Submission of FY 2024 Client Satisfaction Measurement (CSM) Results requiring all concerned offices and schools to submit their CSM Results to the Public Affairs Service – Public Assistance Action Center (PAS-PAAC), this Office hereby attests that all concerned units/offices under the (name of RO/SDO) have submitted their CSM Results.

This Office acknowledges that the submission of the CSM Results complies with the Memorandum Circular (MC) No. 2019-002 titled "Guidelines on the Implementation of the Citizen's Charter in Compliance with Republic Act 11032, Otherwise Known as the "Ease of Doing Business and Efficient Government Service Delivery Act of 2018," and Its Implementing Rules and Regulations (IRR), "requiring all government agencies to submit their CSM Report annually.

Additionally, this Office understands that any office delivering services that fails to submit their CSM Results, without providing a valid explanation for why the service/s were not offered or had no/low CSM respondents, may be deemed non-compliant with this requirement.

For any clarification or concern, please contact (RPAC/DPAC) through (insert email address and/or contact number).

Thank you.

(INSERT LETTERHEAD)

MEMORANDUM

TO

: CILETTE LIBORO-CO

Assistant Secretary for Public Affairs Service

FROM

NAME OF UNDERSECRETARY / ASSISTANT SECRETARY / BUREAU OR SERVICE DIRECTOR / REGIONAL DIRECTOR / SCHOOLS DIVISION SUPERINTENDENT / SCHOOL HEAD

SUBJECT

TRANSMITTAL OF THE FY 2024 CLIENT SATISFACTION

MEASUREMENT (CSM) RESULTS

DATE

(Insert Date)

In reference to the memorandum on the Submission of FY 2024 Client Satisfaction Measurement (CSM) Results requiring all concerned offices and schools to submit their CSM Results to the Public Affairs Service – Public Assistance Action Center (PAS-PAAC), this Office hereby transmits the **FY 2024 CSM Results for (name of office).**

This Office declares that the CSM Form was implemented for both the external and internal services declared in the DepEd Citizen's Charter, as required under DM-OUHROD-2023-0930 titled "Implementation of the Client Satisfaction Measurement (CSM) Form Prescribed by the Anti-Red Tape Authority" issued on 12 July 2023.

This Office acknowledges that the submission of the CSM Results complies with the Memorandum Circular (MC) No. 2019-002 titled "Guidelines on the Implementation of the Citizen's Charter in Compliance with Republic Act 11032, Otherwise Known as the "Ease of Doing Business and Efficient Government Service Delivery Act of 2018," and Its Implementing Rules and Regulations (IRR)," requiring all government agencies to submit their CSM Report annually.

Additionally, this Office understands that any office delivering services that fails to submit their CSM Results, without providing a valid explanation for why the service/s were not offered or had no/low CSM respondents, may be deemed non-compliant with this requirement.

This Office attests to the truthfulness, accuracy, and completeness of the submitted CSM Results.

For any clarification or concern, please contact (name of CO office focal person / RPAC / DPAC / School Head) through (insert email address and/or contact number).

Thank you.