

## Republic of the Philippines

## Devartment of Education

CARAGA REGION





December 12

## **Division Memorandum**

No. 112-332 , s. 2024

## CHILD PROTECTION COMMITTEE (CPC) FUNCTIONALITY ASSESSMENT TOOL MONITORING SHEET

Assistant Schools Division Superintendent To:

Chief of Education Program Supervisors, CID

Chief of Education Program Supervisors, SGOD

Public Schools District Supervisors & District-In-Charge

Concerned Secondary School Principals/School Head

Concerned SSLG Teacher-Advisers

All Others Concerned

Pursuant to Memorandum DM-OUOPS-2024-05-07945 and RM No. 1276, s. 2024 in ensuring the effective implementation of the Child Protection Policy, the functionality of the Child Protection Committee in all private and public schools, this CPC Functionality Assessment Tool Monitoring Sheet is furnished. Consolidated results shall be submitted on or before January 8, 2025 to

https://depedph-y.sharepoint.com/x;/q/personal/glenda\_racho\_deped\_gov\_ph/EfaHAVrTKCRFImd0-VBanoABnlwW2oeuVMaM9KneeKLTiQ?e=tqOyZy

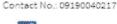
- This aims to provide guideline for the utilization of the CPC Functionality 2. Assessment Tool, which will be used to evaluate the performance of CPC's based on its five main indicators a) Organization and Coordination, b) Policies and Guidelines, c) Capacities and Resources, d) Service Delivery, and e) Accountability and Performance.
- 3. Ensuring a fair and objective assessment, the tool will be scored cumulatively by six (6) committee members: School Head as the Chairperson, Guidance Counselor/Teacher as the Vice Chair, Representative of the Teachers as designated by the Faculty Club, Representative of the parents as designated by the PTA, Representative of the learners as designated by the Supreme Elementary Learner Government (SELG) & Supreme Secondary Learner Government (SSLG), and the Barangay Council for the Protection of Children (BCPC).
- Enclosed are the Guide to scoring, the sample scoring, the School-Based Child Protection Committee Functionality Indicators Monitoring Toon and the Consolidated Report on the Functionality of Child Protection Committee in Schools.















## Republic of the Philippines

## Department of Education

CARAGA REGION

SCHOOLS DIVISION OF SIARGAO

5. This memorandum shall take effect immediately. Wide dissemination and strict compliance with this directive are hereby enjoined.

KAREN L. GALANDA, PhD, CESO V Schools Division Superintendent

Encl.: As stated

Reference: DM-OUOPS-2024-05-07945 and RM No. 1276, s. 2024

To be indicated in the Perpetual Index under the following subjects:

CHILD PROTECTION COMMITTEE FUNCTIONALITY ASSESSMENT TOOL MONITORING SHEET

SGD/grd 12122024











| No.  |  |
|------|--|
| 140. |  |

## **School-Based Child Protection Committee Functionality Indicators Monitoring Tool**

| ty/City, Province) |                                 |
|--------------------|---------------------------------|
|                    | Contact Number:                 |
| Division:          | Region:                         |
|                    | Length of Service as CPC member |
|                    | Division:                       |

This is a self-assessment tool designed to monitor and help strengthen the child protection committee in the school/s in accordance with the Department of Education's Child protection and Anti-Bullying policy.

To answer the tool, put a check mark ( ✓ ) on the appropriate box/space: **Yes**, if the Indicator is met; **No**, if the indicator is not met; **Not Sure** if status of indicator is not known or is neither Yes nor No.

Findings will be based on the scores and their corresponding functionality level. These will also be the basis for the plan of action by the school and the assistance from the different levels of DepEd.

|   | Indic   | ator is    | met:        |
|---|---|------------|-------------|
| Functionality Indicators  | YES   | NO         | Not<br>Sure |
| 1. ORGANIZATION AND COORDINATION  | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1           |            | 101,4       |
| a) Establishment/Reorganization of the Child Protection Committee (CPC)                         | n C Wings                                       |            |             |
| Immediate assistance on how to convene the CPC was sought.                                      |   |            |             |
| 2. There is a list of CPC members   |   |            |             |
| 3. Meeting with possible CPC members had been scheduled   |   |            |             |
| 4. The orientation for identified CPC members had been scheduled.                               |   |            |             |
| 5. The CPC was organized and convened.  |   |            |             |
| 6. CPC members were identified and their names posted in school                                 |   |            |             |
| 7. Turnover of reports and other CPC documents to the new CPC was done                          |   |            |             |
| 8. New CPC members oriented on the functions and work of CPC                                    |   |            |             |
| 9. CPC Members have identified and divided the tasks among themselves                           |   |            |             |
| 10. CPC has a clear organizational chart  |   |            |             |
| 11. CPC members have reviewed its functions   |   |            |             |
| 12. CPC members have analyzed the Child protection situation in the school                      |   |            |             |
| 13 CPC Holds quarterly meetings to discuss appropriate interventions/responses to school        |   |            |             |
| problems on bullying and child abuse cases, as well as updating on status of the CPC plan       |   |            |             |
| 14. CPC has written orientation material/ guidebook for CPC members (printed/ digital)          |   |            |             |
| 15. Fach CPC member has a copy of the orientation material/guidebook (printed/ digital)         | uniculacione ser energy energy and a collection |            |             |
| 16. CPC has a strategic goal or VMG and plan (3 years; and an annual plan with tasking based on | а   |            |             |
| Child Protection situation analysis)  | manner (men) de descripción (men)               | -          | DZ7227      |
| 17. 90-100% of planned meetings of the CPC are conducted  |   |            |             |
| 18. 80%-100% of annual objectives/targets in plans accomplished                                 |   |            |             |
| 19 CPC has clear mechanisms for ensuring protection of Children with disabilities               | 1 2 2   | 14/11 11   | A 3         |
| 20. CPC has integrated the responsibilities of CPC from DO 55 2013 (anti-bullying) and DO 18,   | A se lest to                                    | - Clabor 1 |             |
| 2015 restorative justice panel (RJP re CICL)) and other child protection policies of DepEd      |   |            |             |
| 21. Has clear plans for strengthening the child protection system in school                     | 2.4 (2.18.4)                                    |            |             |

| 2.a TOTAL COUNT  | Indic  | ator is  | met:   |
|--|--|--|--|
| Functionality Indicators   | YES  | NO   | Not  |
| 3. CAPACITIES AND RESOURCES  | 1.2  | -  | Sure   |
| a) Orientation and capacity building activities for the members of the CPC   | 20.71.71.71  |  | 2000   |
|  |  |  |  |
| <ol> <li>Seeks immediate assistance on how the CPC can develop an annual capacity building activities for its members</li> </ol>   |  |  | THE PARTY NAMED IN   |
| CPC has identified capacity building needs of its members  |  |  | -  |
| 3. Initiated plans for capacity building needs which includes: Child's Rights; DepEd child   |  |  | STORE  |
| protection training module/s; First responder training; Training on 4Rs of VAC (Recognizing,   | NCC200000000000000000000000000000000000  | 200774 interprovedure  | HATTA CAMBINATION OF THE   |
| Recording, Reporting & Referring VAC cases); Positive Discipline; Monitoring & Evaluation of policy and plan   | NAMES OF TAXABLE PARTY  |  | TA CONTRACTOR OF THE CONTRACTO |
| <ol> <li>Initiated plans and request for technical assistance or capacity building activities from DepEd,<br/>LGU, or CSO</li> </ol>   | CONTRACT CONTRACTOR CO | Appropriate property and the property an |  |
| <ol> <li>At least one CPC member participated in training for CPC conducted by the School District /<br/>Division Office/Central Office for roll out to other CPC members</li> </ol> | SCILLERGIA POLICEGO P | oetrothrond-second   | THE TRUBE THE TR |
| 6. CPC has received training based on their capacity needs which may include: Child's Rights;  |  | 7  | 0.7802972811   |
| DepEd child protection training module/s; First responder training; Training on 4Rs of VAC   | 100 mm   |  | CONTRACTOR OF THE PERSON OF TH |
| (Recognizing, Recording, Reporting & Referring VAC cases); Positive Discipline; Monitoring & Evaluation of policy and plan.  | NACCO-MAN X AND STREET, SAN ST | TOTAL CONTROL OF THE PROPERTY  | PATRICIAN PARTICIAN PARTIC |
| 7. Capacity building plan is partially implemented   |  |  | 100  |
| 8. Capacity building plan is fully implemented and participated in by all CPC members  |  |  | 000  |
| 9. Trainor's training conducted for CPC members  |  |  | A STATE OF THE STA |
| 10. CPC members capable of rolling out the training modules among teachers, administrators and   |  |  |  |
| non-teaching personnel   | CONTRACTOR OF THE PROPERTY.  |  | TOTAL STATE OF THE |
| 3.a TOTAL COUNT  |  |  |  |
| b) Budget allocation for CPC operations and its financial sustainability   | AND THE PROPERTY OF THE PROPER |  |  |
| Seeks immediate assistance on how to craft a budget for the CPC  | and  |  | San Carlotte   |
| 2. Has identified budgetary requirements for CPC operations  | and the same of th |  | Company of the Compan |
| 3. Has initiated plans or requests for budget from LGU/LSB   |  |  | TAX COLUMN   |
| 4. There is minimal allocation from the school MOOE  | P. Control of the Con |  |  |
| 5. LGU and/or LSB allocates some amount for the planned activities of the CPC  | 200  |  |  |
| 6. Budgets allocated and utilized for hiring and training of Guidance counsellors for CPC work or  | DATE OF THE PARTY  |  | sub-   |
| In lieu of guidance counsellors, Teacher–guidance (graduates of psychology)  | SW CHILLIAN  |  | and  |
| 7. Budgets allocated and utilized for the establishment of Room or Infrastructure for the CPC and  |  |  | and the same of th |
| a private interview/ counselling room  | Of Sall Section 19   |  | PRODUNTING   |
| 8. Partial allocation for Capability building activities   | NO CLUSTON   |  |  |
| 9. Partial allocation for Information Dissemination  | September 1  | -  | The state of the s |
| 10. Partial allocation for Operations for service delivery   | To the state of th |  | SONATACIONI DE CONTROL |
| 11. CPC has secured budget allocation for its Strategic and annual plans in implementing the child   | president Const  |  |  |
| protection policy based on its investment programming  | SOUTH THE SECOND   |  | Control Control  |
|  |  |  | Usantiposto de la constantina della constantina  |
| 12. CPC plan and budget included in the school improvement plan and the Annual work and financial plan   |  |  | -  |
| financial plan   |  |  | Table 1  |
|  |  |  | described the second   |

| Functionality Indicators  9. At least 50% of bullying and VAC cases are documented  10. At least 50% of cases/complaints can be tracked and immediate feed backing on status of case provided to concerned parties  11. 100% of incidents/cases of bullying and child abuse were managed according to quick response and referral system  12. 100% of bullying and VAC cases are documented  13. 100% of cases/complaints can be tracked and immediate feed backing on status of case provided to concerned parties  14. Documents are well kept and 0% violation of confidentiality  15. Assistance provided to parents or guardians, whenever necessary in securing expert guidance counseling from the appropriate offices or institutions  16. Proactive identification and reporting of VAC cases (Early detection)  17. Seeks immediate assistance on how to develop a system for identifying students who may be suffering from significant harm based on physical, emotional, or behavioral signs  18. Teachers, administrators, guidance counselors and non-teaching staff are trained on this system  19. Teachers, administrators, guidance counselors and non-teaching staff are able to recognize and identify signs of abuse  19. Identified cases are referred for appropriate action  19. Geography of the cognized and reported possible cases of abuse are investigated.  20. All identified cases are provided with appropriate intervention  21. ACCOUNTABILITY AND PERFORMANCE  22. ACCOUNTABILITY AND PERFORMANCE  23. Availability and accessibility of statistical report on cases handled  24. CPC filts up intake sheets, other monitoring and reporting forms on VAC  25. Submits consolidated reports on bullying and child abuse cases to the division office  26. Detain any be incomplete; Partial implementation of statistical reporting on VAC cases handled by the CPC. School  26. CPC finalizes intake sheets, and other monitoring and reporting forms on VAC  27. Substantial documentation and implementation of statistical reporting on VAC cases handled is done and is always upda |      | response and referral system   |                |         | ACTOR ACTOR  |
|--|------|--|----------------|---------|--|
| 9. At least 50% of bullying and VAC cases are documented 10. At least 50% of cases/complaints can be tracked and immediate feed backing on status of case provided to concerned parties 11. 100% of incidents/cases of bullying and child abuse were managed according to quick response and referral system 12. 100% of bullying and VAC cases are documented 13. 100% of cases/complaints can be tracked and immediate feed backing on status of case provided to concerned parties 14. Documents are well kept and 0% violation of confidentiality 15. Assistance provided to parents or guardians, whenever necessary in securing expert guidance counseling from the appropriate offices or institutions 16. Seeks immediate assistance on how to develop a system for identifying students who may be suffering from significant harm based on physical, emotional, or behavioral signs 17. Teachers, administrators, guidance counselors and non-teaching staff are trained on this system 18. Teachers, administrators, guidance counselors and non-teaching staff are able to recognize and identify signs of abuse 19. Autiliability and perferent for appropriate action 19. Seeks immediate assistance on how to generate Data or Statistical reports on VAC cases handled by the CPC /School 20. CPC finalizes intake sheets, other monitoring and reporting forms on VAC 31. CPC sets schedules for the submission and consolidation of reports 42. Terce fills up intake sheets, other monitoring and reporting forms on VAC 43. CPC sets schedules for the submission and consolidation of reports 44. CPC fills up intake sheets, other monitoring and reporting forms on VAC 55. Submits consolidated reports on bullying and child abuse cases to the division office 65. Data may be incomplete; Partial implementation of statistical reporting on VAC cases handled is done and is always submits updated consolidated reports on bullying and child abuse cases to the division office 67. CPC is table to document VAC cases and responses and presents a situational analysis of VAC in school based  |      |  | Indic          | ator is | met:   |
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|  | 11.  |  |                |         | CONTRACTOR OF THE PROPERTY OF  |
|  | 12.  |  |                |         |  |

| tional guidelines ctivities for the CPC ations and its financial sustainability ations of VAC cases (Early detection) cce statistical report on cases handled statistical report on cases handled   | 1 2 3 4 5  | Overall Score  | c) CPC Monitoring and evaluation                                    |
|---|--|--|---|
| dination  rganization of CPC  rism  rganization of CPC  ism  y & operational guidelines  y & operational guidelines  building activities for the CPC  CPC operations and its financial sustainability  cPC operations and its financial sustainability  management, monitoring and documentation  on and reporting of VAC cases (Early detection)  reformance  sibility of statistical report on cases handled  sibility of statistical report on cases handled | , & 3 % / 5 ° LU   | AND THE PROPERTY OF THE PROPER | c) CBC Monitoring and evaluation                                    |
| dination rganization of CPC rism ganization of CPC vs. operational guidelines puilding activities for the CPC cPC operations and its financial sustainability cPC operations and its financial sustainability management, monitoring and documentation on and reporting of VAC cases (Early detection) reformance   | 2 3.5 6.7  | handled  | a) Availability and accessibility of statistical report on cases ha |
| dination rganization of CPC rism ty & operational guidelines y & operational guidelines building activities for the CPC CPC operations and its financial sustainability cpnse system for child protection management, monitoring and documentation on and reporting of VAC cases (Early detection)  |  | плиторяння пот   | 5. Accountability and Performance                                   |
| dination rganization of CPC rism rganization of CPC y & operational guidelines building activities for the CPC CPC operations and its financial sustainability sponse system for child protection management, monitoring and documentation  | 1 2-3 4-5  | detection)   | d) Proactive identification and reporting of VAC cases (Early di    |
| dination rganization of CPC rism : y & operational guidelines rces building activities for the CPC CPC operations and its financial sustainability ponse system for child protection  | 1-2 3-4 5-9 10-13  | mentation  | c) Referral system, case management, monitoring and docum           |
| dination rganization of CPC rism generational guidelines rces building activities for the CPC CPC operations and its financial sustainability   | 1 2-3 4-5  | ORDONAVETEREZ ZARROWO (FRANCE) AND   | b) Existence of quick response system for child protection          |
| ial sustainability  | 1-2 3-4 5-6 7-   | AND THE RESIDENCE OF THE PROPERTY OF THE PROPE | a) Prevention programs  |
| ial sustainability  |  |  | 4. Service Delivery   |
|   | 1-2 3-4 5-9 10-13  | tainability  | b) Budget allocation for CPC operations and its financial sustai    |
| ization of CPC  operational guidelines  | 1-2 3-4 5-6 7-9  | ender der der der der der der der der der  | a) Orientation/Capacity building activities for the CPC             |
| idelines  |  |  | 3. Capacities and Resources   |
|   | 1-2 3-6 7-9 10-13  | интиченный министемствен (ум. ум. ум. ум. ум. ум. ум. ум. ум. ум.  | a) Child Protection policy & operational guidelines                 |
|   |  | American de la compositor   | 2. Policies & Guidelines:   |
|   | 1-2 3-4 5-6 7-8  |  | b) Coordination Mechanism   |
|   | 1-3 4-8 9-14 15-19   |  | a) Establishment or Reorganization of CPC                           |
| Number<br>yes<br>respons  |  |  | 1. Organization & Coordination                                      |
| Number<br>yes   | 1 2 3  |  |   |
| Number  | scor   | responses  |   |
|   | Reference guide for equivalent score based on count of YES responses | Number of  |   |

columns. The equivalent score reflects the corresponding stage of development of the child protection committee ranging from Stage 1 to 5. YES responses. Then in the next column write the equivalent score for the number/count of YES responses using the reference guide in the succeeding To generate the scores for each indicator, copy the corresponding total count of the indicator from the tool and plot them in the column on Number of

To generate the Overall Score add the equivalent score and divide by 12.

## Republic of the Philippines Department of Education Caraga Region Learner Rights and Protection Office

# CONSOLIDATED REPORT ON THE FUNCTIONALITY OF CHILD PROTECTION COMMITTEE IN SCHOOLS

|                       |   | And the Contract of the Contra |  | ₹.   | MAIN INDICATORS  |  |  |  |
|-----------------------|---|--|--|--|--|--|--|--|
| SCHOOL ID             | SCHOOL  | DISTRICT   | Organization and<br>Coordination   | Policies and<br>Guidelines                           | Capacities and   | Service Dalivery                                   | Accountability<br>and Performance  | Oversil Score  |
| (Provide School ID #) | (Provide School ID #) (Input the name of the school) (Input District) | (Input District)   | (The cumulative equivalent score equivalent score equivalent score of each CPC of each CPC member) (The cumulative equivalent score equivalent score equivalent score of each CPC of each CPC member) (The cumulative equivalent score equivalent score equivalent score of each CPC of each CPC member) | (The cumulative equivalent score of each CPC member) | (The cumulative equivalent score of each CPC member)   |  | (The cumulative equivalent score of each CPC member)   | fudd all scores from<br>the 5 indicators then<br>divide to 12) |
| 136856                | Bagumbayan Elem.Sch.  | SDO NAVOTAS  | 6  | ಏ  | 4  | 17   | 10   | 3,33   |
| Prepa                 | Prepared By:  |  |  |  | Validated By:  |  |  |  |
|                       |   | PROTECTION TO THE PROPERTY OF  |  |  | B-COCK-AND-C | CONTRACTOR AND | - Securitarion Securitario Securitari Securitario Securitario Securitario Securitario Securitario Securit |  |

## Guide to scoring based on number of YES responses

Summary Sheet

| Number of 1990 has 19 | Equivalent score   | Refi                          | erence a<br>used on<br>ees of d | uide for count of                              | Reference guide for equivalent score based on count of YES responses Stages of development of the CPC | score<br>uses |
|--|--|-------------------------------|---------------------------------|--|---|---------------|
| nastridea  |  | ы                             | 2                               | 3  | 4   | 5             |
| 1. Organization & Coordination   | The Part and Construction Const | Transcript of Figure , contra |                                 | apadisproproproproproproproproproproproproprop |   | - Contraction |
| a) Establishment or Reorganization of CPC  | N  | <u>.</u> .                    | 4.8                             | 9-14   | 15-19   | 20-21         |
| b) Coordination Mechanism  | N  | 1.2                           | 3.4                             | 5-6  | 7.8   |               |
| 2. Policies & Guidelines:  |  |                               |                                 |  |   |               |
| a) Child Protection policy & operational guidelines  |  | 1.2                           | 3<br>6                          | 7.9  | 10-13   | 14            |
| 3. Capacities and Resources  |  |                               |                                 |  |   |               |
| a) Orientation/Capacity building activities for the CPC  | N  | 1.2                           | 3-4                             | 5-6  | 7.9   |               |
| b) Budget allocation for CPC operations and its financial sustainability   | L.J  | 1.2                           | 3-4                             | 5 . 9  | 10 -13  | 14            |
| 4. Service Delivery  |  |                               |                                 |  |   |               |
| a) Prevention programs   | V  | 1-2                           | 3-4                             | 5-6  | 7-9   | 10            |
| b) Existence of quick response system for child protection   | - Marie  | فسخ                           | 2-3                             | 4.5  | 6   |               |
| c) Referral system, case management, monitoring and documentation  | made   | 1-2                           | 3-4                             | 5.9  | 10-13   | 14-15         |
| d) Proactive identification and reporting of VAC cases (Early detection)   | v  | jak                           | 2-3                             | 4.5  | on.   |               |
| 5. Accountability and Performance  |  |                               |                                 |  |   |               |
| a) Availability and accessibility of statistical report on cases handled   | V  | 1-2                           | <u>ن</u><br>ج. د                | 6-7  | 8-11  | 12            |
| b) Child participation in CPC planning, implementation and evaluation  | لما  | 1.2                           | 3-7                             | 8 - 10   | 11 -13  |               |
|  |  |                               | J                               | 2 . 4  | n   |               |

columns. The equivalent score reflects the corresponding stage of development of the child protection committee ranging from Stage 1 to 5. To generate the scores for each indicator, copy the corresponding total count of the indicator from the tool and plot them in the column on Number of YES responses. Then in the next column write the equivalent score for the number/count of YES responses using the reference guide in the succeeding

To generate the Overall Score add the equivalent score and divide by 12.



## Republic of the Philippines Department of Education

## **ENCLOSURE 1**

|           |  |          |  | MA   | MAIN INDICATORS  | S                   | MAIN INDICATORS  |  |
|-----------|--|----------|--|--|--|---------------------|--|--|
| SCHOOL ID | SCHOOL   | DISTRICT | Organization and<br>Coordination   | Policies a<br>Guideline  | Capacities<br>and<br>Resources   | Service<br>Delivery | Accountability and<br>Performance  | Overall Score  |
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Prepared by:

Validated by:

School Division Superintendent

LRP RO Focals



## Republic of the Philippines

## Department of Education

CARAGA REGION

NOV 2 1 2024

REGIONAL MEMORANDUM No. 1276 , s. 2024

To: Schools Division Superintendents

Assistant Schools Division Superintendents

Division Learner Rights and Protection Focal Persons

Division Public and Private Secondary and Elementary Schools

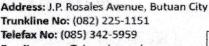
All others Concerned

## CHILD PROTECTION COMMITTEE (CPC) FUNCTIONALITY ASSESSMENT TOOL MONITORING SHEET

- 1. This has reference to the Regional Memorandum No. 0993, s. 2024 on the dissemination of the "updated Child Protection Committee (CPC) Functionality Assessment Tool," dated September 24, 2024.
- 2. Pursuant to DepEd Order No. 40, s. 2012, all public and private elementary and secondary schools shall establish a **Child Protection Committee (CPC)** to carry out their roles and responsibilities in safeguarding the rights and protection of all learners.
- 3. The attached CPC Functionality Assessment Tool Monitoring Sheet is designed to systematically evaluate and monitor the effectiveness and operational capacity of the CPCs. By using this tool, committees can ensure that their activities adhere to established guidelines and standards enhancing their accountability and impact in promoting children's rights and well-being.
- 4. To ensure effective monitoring and evaluation, the Learner Rights and Protection (LRP) Focal Personnel in the Schools Division Offices are required to regularly update the attached CPC Functionality Assessment Tool Monitoring Sheet. This process is critical for maintaining accurate, up-to-date data, enabling the SDO to track comprehensive records and promptly provide any required information when needed.
- 5. Additionally, all concerned are requested to complete the **Consolidated Report on the Functionality of Child Protection Committee in Schools** using the provided link <a href="https://bit.lu/CPCFunctionalityAssessmentToolMonitoringSheet">https://bit.lu/CPCFunctionalityAssessmentToolMonitoringSheet</a>. The report must be submitted no later than December 13, 2024.
- 6. Please see attached copy of the Child Protection Committee (CPC) Functionality Assessment Tool Monitoring Sheet for reference.

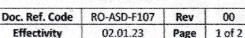






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## Republic of the Philippines Department of Education

## OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

MEMORANDUM DM-OUOPS-2024-05- 07945

TO

**All Regional Directors** 

**All Assistant Regional Directors** All Schools Division Superintendents

All Learner Rights and Protection Focal Personnel

All Public and Private Elementary and Secondary Schools

All Others Concerned

FROM

ESCOBEDO

SUBJECT

Child Protection Committee (CPC) Functionality

Assessment Tool Monitoring Sheet

DATE

September 13, 2024

This has reference to DepEd Memorandum-OUOPS-2024-05-06271 on the Dissemination of the Updated Child Protection Committee (CPC) Functionality Assessment Tool. Pursuant to DepEd Order No. 40, s. 2012, all public and private elementary and secondary schools shall establish a Child Protection Committee (CPC) to carry out their roles and responsibilities in safeguarding the rights and protection of all learners.

By virtue of DepEd Order No. 3, s. 2021, the Learner Rights and Protection Office (LRPO), formerly known as the Child Protection Unit (CPU), was created to establish mechanisms to fully operationalize, implement, and coordinate programs, projects, and activities, relative to child protection. The LRPO is mandated to ensure the establishment and functionality of the CPCs in schools.

The purpose of the CPC Functionality Assessment Tool Monitoring Sheet is to systematically evaluate and track the functionality and operational capacity of CPCs. This tool ensures that the committee is functioning in accordance with the established guidelines and standards for protecting children's rights and welfare.

By monitoring the work areas such as organizational and coordination mechanisms, policies and guidelines, capacity and resources, service delivery, and accountability and performance, along with their sub-indicators, the monitoring sheet assists in identifying areas for improvement to enhance the CPCs for the overall safety and well-being of all learners.





