



Republic of the Philippines  
**Department of Education**  
CARAGA REGION  
**SCHOOLS DIVISION OF SIARGAO**



January 2, 2025

**DIVISION MEMORANDUM**

No. **01-005**, s. 2025

**IMPLEMENTATION OF PHILIPPINE VALUES EDUCATION TO SELECT SCHOOLS  
WITH VOLUNTEER ADVOCATES**

To: Assistant Schools Division Superintendent  
Chiefs of the CID & SGOD  
Education Program Supervisors  
Public Schools District Supervisors  
Elementary School Heads  
All Others Concerned

1. Pursuant to the Department of Education's commitment to foster moral and ethical development among learners, this Division mandates the implementation of the Philippine Values Education Program (PVEP). This program seeks to inculcate core values aligned with the DepEd Core Values of Maka-Diyos, Maka-Tao, Maka-Kalikasan, and Maka-Bansa while maximizing the allotted time for religious instruction.
2. This initiative complies with DepEd Order No. 21 s. 2020 & Republic Act No. 11476, "The Good Manners and Right Conduct (GMRC) and Values Education Act", which emphasizes the importance of values education in the holistic development of Filipino learners.
3. The implementation of PVEP during the allotted time for religious instruction aims to:
  - a. promote the integration of universal moral values with spiritual principles;
  - b. enhance learners' understanding of their cultural, ethical, and spiritual identity;
  - c. provide a platform for inclusive and context-sensitive values education aligned with constitutional provisions; and
  - d. foster collaboration among educators to ensure effective and meaningful program delivery.
4. The PVEP shall be implemented within the scheduled time for religious instruction as indicated in the school calendar with the values advocates assigned once a week. *(Please see attached list of Advocates).*
5. Lessons must be inclusive and respect the diversity of learners' religious and cultural backgrounds.
6. Schools shall utilize the DepEd-developed curriculum guide and approved learning materials for the PVEP. Supplementary resources aligned with the program's objectives may be used upon approval by the Division Office.



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7. School Heads are directed to oversee the program's implementation in their respective schools and provide timely feedback to the Division Office.
8. The Division Education Program Supervisors (EPS) in EsP shall conduct periodic monitoring and evaluation to assess program effectiveness.
9. Parents, guardians, and community stakeholders shall be engaged through school-based activities to support values education initiatives.
10. The PVEP shall commence on January 6, 2025 and shall be integrated into the religious instruction schedule as per the school calendar.
11. School Heads shall submit quarterly progress reports on the program's implementation to the Division Office through the Curriculum Implementation Division (CID). The reports must include:
  - a. Program highlights and accomplishments
  - b. Challenges encountered and corresponding interventions
  - c. Recommendations for program enhancement
12. This Memorandum shall take effect immediately upon its issuance. All concerned are enjoined to ensure strict compliance and cooperation in the successful implementation of the PVEP.
13. For immediate dissemination and compliance.

  
**KAREN L. GALANIDA, PhD, CESO V**  
Schools Division Superintendent 

Encl.: None

Reference: None

To be indicated in the Perpetual Index  
under the following subjects:

CURRICULUM ENHANCEMENT

VALUES EDUCATION