



Republic of the Philippines
Department of Education
CARAGA REGION
SCHOOLS DIVISION OF SIARGAO



Office of the Schools Division Superintendent

March 4, 2025

DIVISION MEMORANDUM

No. **03-078**, 2025

RESEARCH PROPOSAL PRESENTATION

To: Assistant Schools Division Superintendent
Functional Division Chiefs
Schools Division Research Committee
Elementary and Secondary School Heads and Teachers
All concerned
This Division


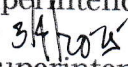

1. Pursuant to DepEd Order 16, s. 2017 titled Research Management Guidelines (RMG), this Schools Division Office strives to cultivate a culture in research that is responsive, evidence-based, and relevant through adherence with the processes and standards of the department.
2. This office, through the Schools Division Research Committee (SDRC), shall conduct research proposal presentation on **March 6 & 7, 2025**, Thursday and Friday, at the 2nd Floor, Division Teachers' Training Center, Division Office, Dapa, Surigao del Norte.
3. This activity aims to
 - a. evaluate the proposed research papers;
 - b. ensure focus, alignment, and compliance of the proposed research with standards in the RMG and DepEd Order 039, s. 2016 and with the key initiatives focused on *teaching and learning, governance, human resources, child protection, disaster risk reduction, inclusive education, and gender development*; and
 - c. provide technical assistance to the researchers.
4. The participants in this activity are the identified SDRC Committee members and the research presenters.
5. The schedule and list of presenters are indicated in the Enclosure 1 of this memorandum. The presenters are advised to prepare **5-slide presentation** of their proposed research which outlines the papers' rationale, research questions, scope, methodology, timetable, and cost estimates. They are also advised to submit their **research instruments** one (1) day prior their schedule of presentation. For qualitative research proposals which methods include structured interviews or focus group discussions, the researchers shall submit guide questions and or interview protocol.



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6. The presenters shall secure travel authority or locator slip and shall be on Official Business. **NO MEAL** shall be served for the presenters. The traveling and food expenses of the presenters shall be charged in the school MOOE subject to the existing accounting and auditing rules and regulations.

7. Immediate dissemination to and strict compliance of all concerned is directed.


J. MANUEL O. CABERTE
Assistant Schools Division Superintendent
Officer-in-Charge 
Office of the Schools Division Superintendent 

Encl: As stated

Reference: As stated

To be indicated in the Perpetual Index under the following subjects:

RMG BERA RESEARCH PROPOSALS

SGOD/rsoraliza

03/4/25



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Enclosure 1. Schedule and List of Presenters

Schedule	Title	Type	Funding	Proponent (s)	Position(s)	Station
March 6, 2025 08:30-9:00AM	Barriers to Education: Exploring the Lived Experiences of the Out-of-School Youths in Nueva Estrella	Basic	SEF	Dedina H. Sanico	Master Teacher I	Nueva Estrella NHS
March 6, 2025 09:00-09:30AM	Challenges in Reading among Intermediate Pupils of Socorro Central ES & SPED Center through the Leans of Self-Efficacy and Metacognitive Strategies	Basic	BERF/SEF	Jeanvie S. Rudela	Teacher III	Socorro CES & SpEd Center
March 6, 2025 09:30-10:00AM	Extent of Implementation of Technical-Vocational (TVL) Track as perceived by School Administrators and TVL Teachers in the Schools Division of Siargao	Basic	BERF	Cres Jovy Litang	Teacher II	General Luna NHS
March 6, 2025 10:00-10:30AM	Level of Preparedness of Socorro National High School for Program for International Student Assessment (PISA)	Basic	BERF	Jumbie P. Plaza Angie Flor A. Laugo Ril D. Rosillo	Master Teacher I Head Teacher I Teacher III	Socorro NHS
March 6, 2025 10:30-11:30AM	Struggles in Silence: A Qualitative Inquiry into the Lived Experiences of Severely Wasted and Stunted Learners	Basic	SEF	Aissa D. Ijapon	Principal I	Mam-on Es
March 6, 2025 01:00-01:30PM	Development of Personalized Literacy Instruction: A Differentiated Reading Module for Multigrade Learners	Action	BERF	Charrel C. Astronomo	Master Teacher II	Lobogon ES
March 6, 2025 01:30-02:00PM	Development of Innovative Game-based Strategic Interventions in Enhancing Science Learning in Numancia East District	Action	BERF/SEF	Susan L. Abao	Teacher I	Mariano Matugas MNHS
March 6, 2025 02:00-02:30PM	Addressing Reading Comprehension Gaps: An Action Research Study on Improving Learners' Reading Level at Pilar NHS	Action	SEF	Brian Paul E. Sta. Ana	Teacher II	Pilar NHS
March 6, 2025 02:30-03:00PM	Project TASTIER (Teaching and Advancing Skills through Innovative and Engaging Recipes) to enhance Culinary Skills in TLE 9 Cookery	Action	SEF	Linie Murillo	Master Teacher I	San Isidro NHS
March 6, 2025 03:00-03:30PM	Assessing the Time Management Skills in Classroom Performance of General Academic Strand (GAS) Students at Union NHS	Basic	BERF/SEF	Jhondel Baranggan Sheilla Yamba	Teacher II Teacher III	Union NHS
March 7, 2025 08:30-9:00AM	Navigating Challenges: An In-Depth Exploration of Teacher Experiences and Perspectives in Special Education at Siargao Islands	Basic	SEF	Maisan Mascardo	Principal III	Songkoy ES
March 7, 2025 09:00-09:30AM	Effectiveness of Enhanced Aral Program and Project Sapao-Sapao to improve the Reading Skills of Students at Sapao National High School	Basic	BERF	Irish Marie Gocela Jovy Liza Joyce Yvonne Tan	Head Teacher I Principal IV Teacher III	Sapao NHS
March 7, 2025 09:30-10:00AM	Impact of Augmented Reality Application on Students' Academic Achievement and Motivation in Learning Science	Basic	SEF	Bernie Roculas Reysan Tesiorna	Teacher II Principal I	San Benito NHS
March 7, 2025 10:00-10:30AM	Classroom Management and Practices of English Teachers in the Intermediate and High School Levels in Siargao Division	Basic	SEF	Jasmin Estoque Reysan Tesiorna	Master Teacher I Principal I	San Benito NHS
March 7, 2025 10:30-11:30AM	Bridging the Gap: Strategies for Strengthening Literacy and Numeracy Skills in Struggling Readers	Basic	SEF	Marlene R. Ruaya Serne M. Dansalan Elisavil S. Gorgonio	Head Teacher I Teacher III Teacher III	Nuevo Campo Es
March 7, 2025 01:00-01:30PM	Analyzing the Impact of Catch-Up Fridays on the Academic Progress of Slow Learners of Bongdo ES	Action	MOOE	Elgenia Ibarra Cheryl Pacillos Namerica Hermoso	Head Teacher I Teacher III Teacher III	Bongdo ES
March 7, 2025 01:30-02:00PM	Read 20 Minutes a Day: A Strategy and Reading Skills of Grade 1 Pupils of San Benito CES	Action	SEF	Melvan C. Rivas	Master Teacher I	San Benito CES & SpEd Center
March 7, 2025 02:00-02:30PM	The Use of Multimedia Presentation in Teaching Grade 7 TLE	Action	SEF	Marilyn Maturan	Master Teacher II	San Isidro NHS
March 7, 2025 02:30-03:00PM	Challenges in Teaching Laboratory-Based Competencies: A Basis for Intervention	Basic	SEF	Maricar Feb Navarce	Teacher I	Del Carmen NHS
March 7, 2025 03:00-03:30PM	Developing the Word Ability of Grade 3 Learners through the Marungko Approach	Action	Personal	June Mark P. Soloso	Master Teacher I	Numancia CES
March 7, 2025 03:30-04:00PM	Navigating the Matatag Curriculum: Siargaonon Teachers' Self-Reported Degree of Challenges and Successes	Basic	BERF	Jean Lucille Espejon Bryan Virtudazo	Teacher III Teacher I	General Luna NHS Del Carmen NHS
March 7, 2025 04:00-04:30PM	Project SURF (Storybook Utilization in Addressing Reading Frustration): Pagtugo sa Pagpapaunlad ng Kakayahan sa Pagbasa Pagkatapos ng Pandemya	Action	SEF	Glenalyn Garcitos	Teacher III	Consuelo ES