



Republic of the Philippines  
**Department of Education**  
CARAGA REGION  
**SCHOOLS DIVISION OF SIARGAO**

**Office of the Schools Division Superintendent**

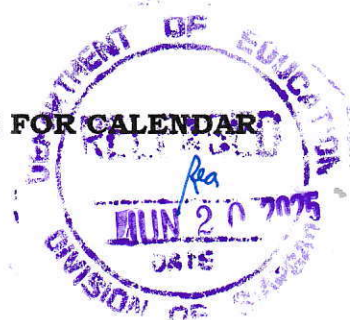
June 20, 2025

**DIVISION MEMORANDUM**

No. **06-178** 2025

**SUBMISSION OF THE REVISED RESEARCH PROPOSALS FOR CALENDAR YEAR 2025**

To: Assistant Schools Division Superintendent  
Functional Division Chiefs  
PSDSs/School Administrators  
Researchers  
This Division



1. This division, through the Schools Division Research Committee (SDRC), conducted the research proposal evaluation for Calendar Year 2025 on March 6-7, 2025 where identified proposals were presented, reviewed, and recommended for revisions.
2. As agreed, to give the proponents ample time, they shall work on the SDRC's revisions and recommendations to their proposals during the second quarter. The revised proposals shall be submitted in the following quarter. Hence, the deadline for submission is set on **July 1, 2025**
3. The proponents shall submit **one (1) hard copy**, printed on **A4-sized paper** and placed in a **brown folder**, of the revised proposal to the **Planning and Research Unit**. The list of proposals is attached to this memorandum (**Enclosure 1**) for reference.
4. The submitted proposals shall be the bases in the identification of participants in the possible learning and development opportunities for this year.
5. All concerns relative to this directive shall be directed to Mr. Reiner S. Oraliza, SEPS/Division Research Coordinator.
6. For immediate dissemination to, guidance, and strict compliance of all concerned.

**MANUEL O. CABERTE**

Assistant Schools Division Superintendent  
Officer-in-Charge  
Office of the Schools Division Superintendent

Encl: As stated

Reference: As stated

To be indicated in the Perpetual Index under the following subjects:

RESEARCH      POLICY DEVELOPMENT      RMG

SGOD/rsoraliza

06/20/25



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Enclosure 1. List of Research Proposals for CY 2025

Proposed Title	Type	Proponent (s)	Position(s)	School
Barriers to Education: Exploring the Lived Experiences of the Out-of-School Youths in Nueva Estrella	Basic	Dedina H. Sanico	Master Teacher I	Nueva Estrella NHS
Challenges in Reading among Intermediate Pupils of Socorro Central ES & SPED Center through the Leans of Self-Efficacy and Metacognitive Strategies	Basic	Jeanvie S. Rudela	Teacher III	Socorro CES & SpEd Center
Extent of Implementation of Technical-Vocational (TVL) Track as perceived by School Administrators and TVL Teachers in the Schools Division of Siargao	Basic	Cres Jovy Litang	Teacher II	General Luna NHS
Level of Preparedness of Socorro National High School for Program for International Student Assessment (PISA)	Basic	Jumbie P. Plaza Angie Flor A. Laugo Ril D. Rosillo	Master Teacher I Head Teacher I Teacher III	Socorro NHS
Struggles in Silence: A Qualitative Inquiry into the Lived Experiences of Severely Wasted and Stunted Learners	Basic	Aissa D. Ijapon	Principal I	Mam-on Es
Development of Personalized Literacy Instruction: A Differentiated Reading Module for Multigrade Learners	Action	Charrel C. Astronomo	Master Teacher II	Lobogon ES
Development of Innovative Game-based Strategic Interventions in Enhancing Science Learning in Numancia East District	Action	Susan L. Abao	Teacher I	Mariano Matugas MNHS



Addressing Reading Comprehension Gaps: An Action Research Study on Improving Learners' Reading Level at Pilar NHS	Action	Brian Paul E. Sta. Ana	Teacher II	Pilar NHS
Project TASTIER (Teaching and Advancing Skills through Innovative and Engaging Recipes) to enhance Culinary Skills in TLE 9 Cookery	Action	Linie Murillo	Master Teacher I	San Isidro NHS
Assessing the Time Management Skills in Classroom Performance of General Academic Strand (GAS) Students at Union NHS	Basic	Jhondel Baranggan Sheilla Yamba	Teacher II Teacher III	Union NHS
Navigating Challenges: An In-Depth Exploration of Teacher Experiences and Perspectives in Special Education at Siargao Islands	Basic	Maisan Mascardo	Principal III	Songkoy ES
Effectiveness of Enhanced Aral Program and Project Sapao-Sapao to improve the Reading Skills of Students at Sapao National High School	Basic	Irish Marie Gocela Jovy Liza Joyce Yvonne Tan	Head Teacher I Principal IV Teacher III	Sapao NHS
Impact of Augmented Reality Application on Students' Academic Achievement and Motivation in Learning Science	Basic	Bernie Roculas Reysan Tesiorna	Teacher II Principal I	San Benito NHS
Classroom Management and Practices of English Teachers in the Intermediate and High School Levels in Siargao Division	Basic	Jasmin Estoque Reysan Tesiorna	Master Teacher I Principal I	San Benito NHS
Bridging the Gap: Strategies for Strengthening Literacy and Numeracy Skills in Struggling Readers	Basic	Marlene R. Ruaya Serne M. Dansalan Elisavil S. Gorgonio	Head Teacher I Teacher III Teacher III	Nuevo Campo Es
Analyzing the Impact of Catch-Up Fridays on the Academic Progress of Slow Learners of Bongdo ES	Action	Elgenia Ibarra Cheryl Pacillos Namercia Hermoso	Head Teacher I Teacher III Teacher III	Bongdo ES

Read 20 Minutes a Day: A Strategy and Reading Skills of Grade 1 Pupils of San Benito CES	Action	Melvan C. Rivas	Master Teacher I	San Benito CES & SpEd Center
The Use of Multimedia Presentation in Teaching Grade 7 TLE	Action	Marilyn Maturan	Master Teacher II	San Isidro NHS
Challenges in Teaching Laboratory-Based Competencies: A Basis for Intervention	Basic	Maricar Feb Navarce	Teacher I	Del Carmen NHS
Navigating the Matatag Curriculum: Siargao Teachers' Self-Reported Degree of Challenges and Successes	Basic	Jean Lucille Espejon Bryan Virtudazo	Teacher III Teacher I	General Luna NHS Del Carmen NHS
Project SURF (Storybook Utilization in Addressing Reading Frustration): Pagtugo sa Pagpapaunlad ng Kakayahan sa Pagbasa Pagkatapos ng Pandemya	Action	Glenalyn Garcitos	Teacher III	Consuelo ES
Curriculum Implementation of Kindergarten Teachers in Siargao Division	Basic	Rose Karen May E. Sulima	Teacher III	Cancohoy ES
Effects of Computer-Assisted Activities in Teaching MAPEH	Action	Reysan Tesiorna Ivie Lagarde Enrique Delula	Principal I Master Teacher II Teacher II	San Benito NHS