

Department of Education CARAGA REGION SCHOOLS DIVISION OF SIARGAO



Office of the Schools Division Superintendent

September 5, 2025

Division Memorandum No. 0 2 7 0 s., 2025

LITERACY MONTH CULMINATION ACTIVITY

TO: Assistant Schools Division Superintendent
CID Chief, SGOD Chief & Section Heads
Education Program Supervisors
Public Schools District Supervisors
Public and Private Elementary and Secondary School Heads
This Division

- In line with the Department of Education's thrust to promote literacy and lifelong learning, the Schools Division of Siargao will culminate the **Literacy Month Celebration** on **September 29, 2025**. This year's celebration aims to foster creativity, critical thinking, and a love for reading among learners through engaging and meaningful activities.
- 2. The objectives of this activity are to:
 - a. enhance learners' and adults' comprehension and appreciation of literary texts by engaging them in creative activities that require interpretation, characterization, and performance, thereby deepening their understanding of story elements and themes.
 - b. develop learners' and adults' language proficiency and critical thinking skills through interactive word-based games that promote vocabulary enrichment, spelling accuracy, and analytical reasoning in a fun and competitive environment.
 - c. foster self-confidence, collaboration, and expressive communication by providing opportunities for learners and adults to perform in front of an audience, work in teams, and articulate ideas clearly through dramatized readings and character portrayals.
- 3. The culmination program will feature the following key activities:
 - A. Story Character Fashion Show (Classic Literature Characters or Filipino Folk Tale Characters) in a simple version set-up (Minimal Materials like use everyday clothes and accessories, paper crowns, scarves, hats from home, cardboard props and signs, face paints or simple make-ups

Learners, teachers, School Heads and Non-Teaching personnel will dress up as their favorite literary characters and present a short





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introduction about the character they are portraying, highlighting the character's traits and their significance in the story.

B. Word Games

Fun and educational word-based competitions such as spelling bees, crossword challenges, and vocabulary relays will be conducted to enhance learners' language skills.

C. Reader's Theater

Selected groups will perform dramatic readings of literary texts (to be provided by the School Heads or Language Teacher), emphasizing expression, fluency, and comprehension.

- D. Poetical Joust/Debate (Format Variations: Classic Poetry Joust/Collaborative Poetical Battle/Themed-Poetry Debate) Participants present opposing viewpoints through original poems, creating an engaging blend of literary skill, critical thinking, and performance art.
- 4. All public and private elementary and secondary schools and Division Office are encouraged to do school/office-based celebration. Participation should be inclusive and representative of diverse learners.
- 5. Schools and the Division Office are encouraged to submit an Activity Completion Report and share Literacy Culmination Activities through photos and write-ups and upload this drive link https://tinyurl.com/ACRLiteracyMonthCeleb using this format: SchoolName ACRLM2025.
- 6. Expenses relative to the conduct of the activity shall be charged to local funds, school MOOE, or other available sources, subject to usual accounting and auditing rules and regulations.
- any concerns and inquiries, please email luz.fernandez004@deped.gov.ph.
- 8. Immediate dissemination of this memorandum is desired and strict compliance is expected.

MANUÉLO. CABERTE

Assistant Schools Division Superintendent Officer In Charge (Control of the Schools Division Superintendent

Encls.: Activity Completion Report Format

To be indicated in the **PERPETUAL INDEX** under the following subjects:

CELEBRATION

COMPLETION REPORT

LITERACY ACTIVITIES

CID/lserf 09/05/25





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CID/lserf 09/05/25

ACTIVITY COMPLETION REPORT

TITLE OF THE ACTIVITY	DATE/ TIME	PLACE/VENUE
	ETAILS OF THE ACTIVIT	Y
Description of the Activity:		
Highlights (Insights / relevan	t learning / issues and co	ncerns):
Insights:		
Relevant Learning		
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Issues and Concerns:	
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Recommendations/Actionable Items:	
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Photos	
Photos	
Prepared by:	Noted by:
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Literacy Focal	School Head
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