



Republic of the Philippines
Department of Education
CARAGA REGION
SCHOOLS DIVISION OF SIARGAO



Division Memorandum

No. 10-346s., 2025

TO: Assistant Schools Division Superintendent
Chiefs, CID & SGOD
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Heads
GMRC/Values Education Coordinators/Teachers
This Division

IMPLEMENTATION OF THE 2025 FILIPINO VALUES
MONTH CELEBRATION

1. Pursuant to the annual observance of Filipino Values Month every November, the Schools Division of Siargao shall implement the **2025 Filipino Values Month Celebration** from **November 3 to 28, 2025**, with the theme: **“Matatag na Puso at Diwa: Inklusibong Pagpapakatao, Determinadong Bayanihan, Positibong Kinabukasan”**.

2. This celebration aims to strengthen the core Filipino values among learners and stakeholders through curriculum-based and co-curricular activities that promote character development, cultural identity, and responsible citizenship.

3. Schools are encouraged to conduct a simple school-based launching of the month-long celebration to promote awareness and advocacy for the preservation of Filipino family values among learners, teachers, and stakeholders. GMRC/EsP/VE and other learning area teachers, under the supervision of their school heads, are directed to ensure the integration of Filipino Family Values concepts across learning areas and implement any, if not all, of the following curriculum-related activities:

a. **Values-Integrated Lesson Plan with Delivery - Develop and deliver lesson plans across learning areas that highlight core Filipino values** (upload video of the lesson delivery) such as:

- i. *Paggalang* (Respect)
- ii. *Pakikipagkapwa-tao* (Human Relations)
- iii. *Bayanihan* (Community Spirit)
- iv. *Katapatan* (Honesty)
- v. *Pagkakaisa* (Unity)

b. **Thematic Classroom Discussions & Reflection Sessions**

- i. Conduct **weekly values reflection sessions** during Homeroom Guidance or GMRC classes
- ii. Recite a **Bible Verse** in class



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- ii. Use **real-life scenarios** or short films to spark discussions on ethical decision-making and Filipino identity.
- c. **Values-Based Project-Based Learning (VB-PBL)**
 - i. Encourage learners to create **community-based projects** that promote Filipino values (e.g., clean-up drives, kindness campaigns, intergenerational storytelling).
 - ii. Integrate values themes into **performance tasks** in subjects like English (e.g., writing essays on "**Teaching with the Heart & Mind**"), Science (e.g., environmental stewardship), and Math (e.g., budgeting for a community pantry).
- d. **Values Month Culminating Activities**
 - i. Poster Making based on the theme
 - ii. Spoken Word Poetry based on the theme
 - iii. Values-themed short story skits or dramatization
 - iv. Digital storytelling or vlog entries on '**Living Filipino Values Today**'.
- e. **Cross-curricular Collaborations**
 - i. Collaborate across departments to create **interdisciplinary activities**:
 - (1) English/Filipino + Araling Panlipunan: Explore local figures who embodied Filipino values.
 - (2) MAPEH: Choral presentations or interpretative dances on values themes.
 - (3) Math/TLE: Entrepreneurship with integrity and social responsibility.
 - (4) Science: Concern for the environment
- f. **Values Month Bulletin Board or Digital Wall**
 - i. Feature weekly themes and learner outputs on a **physical or virtual bulletin board**.
 - ii. Highlight "**Learners/Teachers/Stakeholders of the Week**" who exemplify specific values.
- g. **Parent and Community Engagement**
 - i. Invite parents or local leaders to share stories or experiences that reflect Filipino values.
 - ii. Conduct a "**Values at Home**" Challenge where families document how they practice values together.
- h. **LODI (IDOL) Award** – Recognize teaching, non-teaching personnel, learners and stakeholders who consistently exemplify the following values:
 - i. Punctuality
 - ii. Courtesy
 - iii. Respect
 - iv. Obedience
 - v. Concern for the Environment



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4. Schools are advised to document all activities and submit a brief narrative and photo report to the **Education Program Supervisor in GMRC/VE, Luz Sandra R. Fernandez** through this link [Siargao Values Month Celebration 2025](#) using the attached **Activity Completion Report Format** on or before **December 6, 2025**.
5. Immediate dissemination of and compliance with this Memorandum is desired.


MANUEL O. CABERTE
Schools Division Superintendent 

Encls.: Activity Completion Report Format

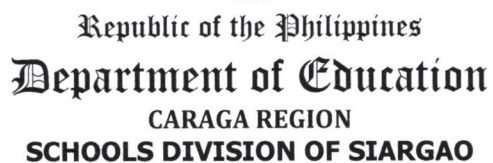
Reference: None

To be indicated in the **PERPETUAL INDEX** under the following subjects:

CURRICULUM LEARNING AREA, GMRC/VE VALUES EDUCATION

CID/lserf

10/29/25



ACTIVITY COMPLETION REPORT

TITLE OF THE ACTIVITY	DATE/ TIME	PLACE/VENUE
DETAILS OF THE ACTIVITY		
<i>Description of the Activity:</i>		
<i>Highlights (Insights / relevant learning / issues and concerns):</i>		
<i>Insights:</i>		
Relevant Learning		



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Issues and Concerns:

Recommendations/Actionable Items:

Photos

Prepared by:

Noted by:

GMRC/VE School Focal

School Head

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