



Republic of the Philippines  
**Department of Education**  
 CARAGA REGION  
 SCHOOLS DIVISION OF SIARGAO



DIVISION MEMORANDUM

No. **06-170**s, 2026

To: Assistant Schools Division Superintendent  
 Division Chiefs  
 All others concerned  
 This Division

**CEREMONIAL SIGNING OF MEMORANDUM OF AGREEMENT (MOA) BETWEEN  
 DEPED SIARGAO AND THE IDENTIFIED RESEARCH GRANTEES UNDER THE  
 BASIC EDUCATION RESEARCH FUNDS (BERF) 2026 AND SPECIAL  
 EDUCATION FUNDS (SEF) AND ORIENTATION ON  
 RESEARCH POLICY GUIDELINES**

1. The Regional Research Committee has approved for implementation the following basic research proposals from this division under Basic Education Research Fund (BERF) 2026 through the issuance of the Regional Memorandum No. 0303, s. 2025, allocating funds thereof:

<b>Title of the Proposed Research</b>	<b>Research Proponent</b>	<b>Allocation</b>
Implementation of Learning Action Cell (LAC) among School Heads of DepEd Siargao: A Mixed Study Evaluation	Fernando A. Dones, Jr., PhD/EPS	P 10, 000
Exploring the Relationship Between Nutrition and Learning Outcomes: Mixed-Methods Study of School Feeling Beneficiaries and Feeding Coordinators	Relyn D. Raza, PhD/EPS	P 10, 000
Development Of Innovative Game-Based Strategic Interventions In Enhancing Science Learning	Susan Abao	P 10, 000

2. To facilitate the fast downloading of funds and immediate conduct of the Studies under BERF 2026, a Memorandum of Agreement (MOA) signing and orientation on research management guidelines among the identified research proponents shall take place on **June 11, 2026, 3:00 PM at the Teachers' Training Center**, Division Office, Dapa, Surigao del Norte.

3. In addition, the research grantees under the Special Education Funds (SEF)



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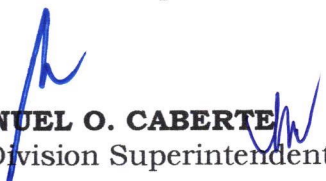
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2025 shall attend the activity. List of research grantees under SEF is attached in Annex A of this memorandum.

4. The participants in this activity are the identified research proponents under SEF and BERF, the Schools Division Research Committee (SDRC), and the Planning and Research Unit personnel. All participants shall secure approved Locator Slip prior their attendance in the activity and make necessary arrangements to ensure instructional bloc is not disrupted.

5. All concerns relative to this directive shall be directed to Mr. Reiner S. Oraliza, SEPS/Division Research Coordinator.

6. For immediate dissemination to, guidance, and strict compliance of all concerned.

  
**MANUEL O. CABERTE**  
Schools Division Superintendent

Encl: As stated

Reference: As stated

To be indicated in the Perpetual Index under the following subjects:

RESEARCH      POLICY DEVELOPMENT      RMG

SGOD/rsoraliza

06/04/26



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**ANNEX A. LIST OF RESEARCH GRANTEES UNDER SPECIAL EDUCATION FUNDS (SEF) 2025**

Proposed Title	Type	Proponent (s)	Position(s)	School
Barriers to Education: Exploring the Lived Experiences of the Out-of-School Youths in Nueva Estrella	Basic	Dedina H. Sanico	Master Teacher I	Nueva Estrella NHS
Challenges in Reading among Intermediate Pupils of Socorro Central ES & SPED Center through the Leans of Self-Efficacy and Metacognitive Strategies	Basic	Jeanvie S. Rudela	Teacher III	Socorro CES & SpEd Center
Extent of Implementation of Technical-Vocational (TVL) Track as perceived by School Administrators and TVL Teachers in the Schools Division of Siargao	Basic	Cres Jovy Litang	Teacher II	General Luna NHS
Level of Preparedness of Socorro National High School for Program for International Student Assessment (PISA)	Basic	Jumbie P. Plaza Angie Flor A. Laugo Ril D. Rosillo	Master Teacher I Head Teacher I Teacher III	Socorro NHS
Struggles in Silence: A Qualitative Inquiry into the Lived Experiences of Severely Wasted and Stunted Learners	Basic	Aissa D. Ijapon	Principal I	Mam-on Es
Development of Personalized Literacy Instruction: A Differentiated Reading Module for Multigrade Learners	Action	Charrel C. Astronomo	Master Teacher II	Lobogon ES
Development of Innovative Game-based Strategic Interventions in Enhancing Science Learning in Numancia East District	Action	Susan L. Abao	Teacher I	Mariano Matugas MNHS
Addressing Reading Comprehension Gaps: An Action Research Study on Improving Learners' Reading Level at Pilar NHS	Action	Brian Paul E. Sta. Ana	Teacher II	Pilar NHS



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Project TASTIER (Teaching and Advancing Skills through Innovative and Engaging Recipes) to enhance Culinary Skills in TLE 9 Cookery	Action	Linie Murillo	Master Teacher I	San Isidro NHS
Assessing the Time Management Skills in Classroom Performance of General Academic Strand (GAS) Students at Union NHS	Basic	Jhondel Baranggan Sheilla Yamba	Teacher II Teacher III	Union NHS
Navigating Challenges: An In-Depth Exploration of Teacher Experiences and Perspectives in Special Education at Siargao Islands	Basic	Maisan Mascardo	Principal III	Songkoy ES
Effectiveness of Enhanced Aral Program and Project Sapao-Sapao to improve the Reading Skills of Students at Sapao National High School	Basic	Irish Marie Gocela Jovy Liza Joyce Yvonne Tan	Head Teacher I Principal IV Teacher III	Sapao NHS
Impact of Augmented Reality Application on Students' Academic Achievement and Motivation in Learning Science	Basic	Bernie Roculas Reysan Tesiorna	Teacher II Principal I	San Benito NHS
Classroom Management and Practices of English Teachers in the Intermediate and High School Levels in Siargao Division	Basic	Jasmin Estoque Reysan Tesiorna	Master Teacher I Principal I	San Benito NHS
Bridging the Gap: Strategies for Strengthening Literacy and Numeracy Skills in Struggling Readers	Basic	Marlene R. Ruaya Serne M. Dansalan Elisavil S. Gorgonio	Head Teacher I Teacher III Teacher III	Nuevo Campo Es
Analyzing the Impact of Catch-Up Fridays on the Academic Progress of Slow Learners of Bongdo ES	Action	Elgenia Ibarra Cheryl Pacillos Namercia Hermoso	Head Teacher I Teacher III Teacher III	Bongdo ES



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Read 20 Minutes a Day: A Strategy and Reading Skills of Grade 1 Pupils of San Benito CES	Action	Melvan C. Rivas	Master Teacher I	San Benito CES & SpEd Center
The Use of Multimedia Presentation in Teaching Grade 7 TLE	Action	Marilyn Maturan	Master Teacher II	San Isidro NHS
Challenges in Teaching Laboratory-Based Competencies: A Basis for Intervention	Basic	Maricar Feb Navarce	Teacher I	Del Carmen NHS
Navigating the Matatag Curriculum: Siargaonon Teachers' Self-Reported Degree of Challenges and Successes	Basic	Jean Lucille Espejon Bryan Virtudazo	Teacher III Teacher I	General Luna NHS Del Carmen NHS
Project SURF (Storybook Utilization in Addressing Reading Frustration): Pagtugo sa Pagpapaunlad ng Kakayahan sa Pagbasa Pagkatapos ng Pandemya	Action	Glenalyn Garcitos	Teacher III	Consuelo ES
Curriculum Implementation of Kindergarten Teachers in Siargao Division	Basic	Rose Karen May E. Sulima	Teacher III	Cancohay ES
Effects of Computer-Assisted Activities in Teaching MAPEH	Action	Reysan Tesiorna Ivie Lagarde Enrique Delula	Principal I Master Teacher II Teacher II	San Benito NHS