



Republic of the Philippines
Department of Education
CARAGA REGION
SCHOOLS DIVISION OF SIARGAO



DIVISION MEMORANDUM

No. 08-218 s., 2026

TO: Assistant Schools Division Superintendent
CID Chief, SGOD Chief & Section Heads
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Heads
All Teachers handling EPP/TLE
This Division

**STRENGTHENING THE IMPLEMENTATION OF EPP AND TLE CONTENT
AND PERFORMANCE STANDARDS FOR GRADES 4-10**

1. In view of the results of the Division Diagnostic Assessment Test (DDT), Division Achievement Test (DAT), classroom-based assessments, and monitoring reports indicating learning gaps in Edukasyong Pantahanan at Pangkabuhayan (EPP) and Technology and Livelihood Education (TLE), this Office directs all schools to strengthen the implementation of the prescribed Content Standards and Performance Standards from Grades 4 to 10.
2. All School Heads are hereby directed to intensively monitor and supervise the implementation of EPP and TLE in their respective schools, with particular emphasis on the development and mastery of learners' skills as prescribed in the approved Budget of Work (BoW) for each grade level and grading period.
3. School Heads shall ensure that learning competencies are delivered as scheduled, adequate opportunities for hands-on skill acquisition are provided, and teachers strictly adhere to the prescribed scope and sequence of competencies. Regular classroom observations, monitoring of learners' outputs and performance tasks, and periodic review of instructional progress shall be conducted to guarantee the effective implementation of the curriculum and the attainment of expected learning outcomes in EPP/TLE. *(Please see the enclosure of this memorandum on the skills to be developed per grade and per term. Grade 9 and Grade 10 subjects are not included here, but the focus is on a specific TLE specialization and progressively develop competencies aligned with TESDA Training Regulations (TRs), where applicable, as reflected in the BoW.*
4. EPP teachers in Grades 4 to 6 shall intensify instruction and performance-based activities in Agricultural-Fishery Arts (AFA), Family and Consumer Science (FCS), Industrial Arts (IA), and Information and Communication Technology (ICT)

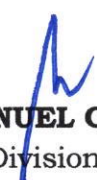




Republic of the Philippines
Department of Education
CARAGA REGION
SCHOOLS DIVISION OF SIARGAO

with emphasis on the application of practical skills and production of quality outputs.

5. TLE teachers in Grades 7 to 10 shall strengthen the delivery of exploratory and specialization subjects in Agricultural-Fishery Arts (AFA), Family and Consumer Science (FCS), Industrial Arts (IA), and Information and Communication Technology (ICT), ensuring mastery of competencies and adherence to industry-standard practices.
6. Schools shall prioritize interventions addressing identified learning gaps, particularly in agricultural production, entrepreneurship, family resource management, home improvement and safety practices, technical skills application, and authentic performance tasks.
7. Learning Action Cell (LAC) sessions, classroom observations, coaching, mentoring, and technical assistance activities shall focus on standards-based instruction, assessment design, contextualization of learning experiences, and effective implementation of performance tasks.
8. School Heads shall conduct quarterly monitoring of learner achievement, curriculum implementation, and attainment of Content and Performance Standards and submit reports to their respective district offices and the Curriculum Implementation Division.
9. The Curriculum Implementation Division, through the Education Program Supervisors concerned, shall provide technical assistance, monitor compliance, consolidate accomplishment reports, and recommend further interventions to improve learner outcomes in EPP and TLE.
10. Immediate dissemination of and strict compliance with this Memorandum is directed.


MANUEL O. CABERTE

Schools Division Superintendent

Encls.: None

Reference: None

To be indicated in the Perpetual Index under the following subjects:
CURRICULUM EPP/TLE

CID/lserf
08/03/2026



Republic of the Philippines
Department of Education
CARAGA REGION
SCHOOLS DIVISION OF SIARGAO

Enclosure No. 1 to Division Memorandum No. _____ s. 2026

Performance Standards/Skills to be developed and mastered
Per Grade Per Term – Basic Skills

Grade 4

Term 1 (AFA)	Term 2 (FCS)	Term 3 (IA)
Nakagagawa ng compost, organikong pataba, at natural na pestisidyo na magagamit sa paghahanda ng lupa at pangangalaga ng mga pananim.	Naisasagawa ang mga paraan sa pag-aayos at pangangalaga ng sarili.	Naisasagawa ang kasanayan sa pagsusukat.
Naisasagawa ang pagtatanim ng piniling halaman sa natural na pamamaraan ng may pag-iingat.	Naisasagawa ang mga hakbang sa paghuhugas ng pinaglutuan at pinagkainan nang may pag-iingat.	Naisasagawa ang hakbang sa pagguhit ng larawan gamit ang basic sketching, outlining at shading.
Naisasagawa ang mga paraan ng pag-aani, pag-iimbak, at pangangalaga sa inaning tanim.	Naisasagawa ang hakbang sa paglilinis ng tahanan at iba pang bahagi nito nang may pag-iingat.	Naisasagawa ang orthographic drawing.
Naisasagawa ang pagtutuos ng kinita at tubo gamit ang manwal na pagkukuwenta o electronic spreadsheet.	Naisasagawa ang mga hakbang sa pamamalantsa nang may pag-iingat at gabay ng nakatatanda.	Nakagagawa ng plano ng proyekto Nakabubuo ng recycled project nang may pag-iingat.
ICT	ICT	ICT
Nakagagawa ng iba't-ibang dokumento gamit ang computing devices at productivity tools	Nakagagawa ng iba't-ibang dokumento gamit ang computing devices at productivity tools • Word document • Presentation Document	Nakagagawa ng spreadsheet document Nakagagawa ng algorithm para sa gawaing pang-araw-araw



Republic of the Philippines
Department of Education
 CARAGA REGION
SCHOOLS DIVISION OF SIARGAO

	• Desktop Publishing Content	
--	--	--

Grade 5

Term 1 (AFA)	Term 2 (FCS)	Term 3 (IA)
Naisasagawa ang pag-aalaga at pangangasiwa ng poultry animals sa natural na pamamaraan	Naisasagawa ang mga basic hand stitch nang may pag-iingat	Pagkukumpuni ng mga kagamitang yari sa kahoy o kawayan nang may pag-iingat.
Nakapagbebenta ng inaning poultry animals at produkto nito	Naisasagawa ang angkop na pagkukumpuni ng mga simpleng sira ng kasuotan gamit ang basic hand stitch nang may pag-iingat	Pagkukumpuni ng mga kagamitang yari sa metal nang may pag-iingat.
	Nakakagawa ng simpleng kagamitang pambahay gamit ang makina nang may pag-iingat.	Pagkukumpuni ng mga kagamitang yari kagamitang de-kuryente nang may pag-iingat.
	Nakakagawa ng crochet stitches Naisasagawa ang pagbebenta ng kagamitang pambahay.	
ICT	ICT	ICT
Nakapagpadala ng mensahe gamit ang email sa ligtas at responsableng pamamaraan.	Nakakagawa ng mga iba't-ibang documento • Word Document • Presentation • Desktop publishing	Nakagagawa ng spreadsheet na may basic functions Nagagamit ang events, motion, sounds, looks, at backdrop block codes.



Republic of the Philippines
Department of Education
 CARAGA REGION
SCHOOLS DIVISION OF SIARGAO

Grade 6

Term 1 (AFA)	Term 2 (FCS)	Term 3 (IA)
Perform the procedure for natural fish raising with safety precautions.	Prepare a simple family budget plan Create a meal plan	Perform wood/bamboo works with safety precautions
Perform harvesting fishes with safety precautions	Demonstrate measuring techniques with safety precautions	Perform electrical skills with safety precautions
Perform selling of fish with safety precautions	Demonstrate cutting techniques with safety precautions	Perform wood/bamboo works with safety precautions
	Perform the methods of cooking in preparing a simple meal with safety precautions	Sell wood/bamboo finished products
	Perform food preservation with precautions	
	Sell preserved products	
ICT	ICT	ICT
Perform web conferencing in a safe and responsible manner	Create word documents with watermark, page color, page boarder, page numbers and header and footer	Perform slide recording
Perform uploading and sharing of files in cloud storage	Create presentations of documents	Create spreadsheets with chat and data validation features
		Use block codes to create animations/games/digital story



Republic of the Philippines
Department of Education
 CARAGA REGION
SCHOOLS DIVISION OF SIARGAO

Grade 7

Term 1 (AFA)	Term 2 (FCS)	Term 3 (IA)
Perform agricultural practices in crop production.	Demonstrate basic food preparation and service demonstration	Demonstrate measurement and calculations following safety precautions
Perform basket composting and foliar fertilizer fermentation	Kitchen care demonstration	
	Demonstrate table napkin folds	
ICT	ICT	ICT
Create a simple board game where each square represents a number in a different system (binary, decimal, octal, hexadecimal)	Apply conversion of computer number systems	Create Word documents with page breaks, auto tables of contents, mail merge, and references
		Create presentations with a master slide, motion paths, hyperlinks, and action buttons.
		Create spreadsheets with conditional formatting and data analysis

Grade 8

Term 1 (AFA)	Term 2 (FCS)	Term 3 (IA)
Create a simple hand line following safety precautions	Perform hand spa services following safety precautions	Perform simple troubleshooting in industrial arts services
Perform quantification procedures in processing food	Apply the principles of pattern drafting in making garments following safety precautions	
Develop sample label design for processed food products	Apply the principles in making handicrafts	



Republic of the Philippines
Department of Education
CARAGA REGION
SCHOOLS DIVISION OF SIARGAO

	following safety precautions	
ICT	ICT	ICT
Demonstrate basic productivity software skills.	Apply basic shapes and colors in a design project	Utilize video editing tools with multimedia materials
Apply basic multimedia editing skills	Apply text formatting and typography skills	Apply text elements of videos
Demonstrate responsible use of web and communication tools	Demonstrate basic image editing skills	Demonstrate proper use of captions for clarity
Demonstrate proper software installation procedures	Apply filters and effects	Apply all video editing skills to create a short multimedia project
	Apply all graphic design skills to produce a final design	